

**ICC Minutes for Tuesday September 29, 2015**  
**NHE 113**  
**10:20 a.m.**

**ICC Members:**

**AMP:** Rock Braithwaite, Jená Burges, Matthew Dean, Mary Glenn, David Greene, Carl Hansen, Matthew Hurst, Cindy Moyer, Scott Paynton, Sarah Fay Philips, Clint Rebik, Rick Zechman, **Grad Council Rep**

**CDC:** Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Jenni Robinson, Jodie Slack

**GEAR:** Mary Dingle

**APC:** Andrew Stubblefield

**Students:** ??? – **two needed!**

**Minutes-taker:** Kyle McInnis

<b>1. Approval of Minutes</b>	<b>1. Approval of Minutes</b>  - Minutes from September 15 Approved.
<b>2. Consent Calendar</b> 15-012 SW 355: Social Agency Experience - Remove the registration restriction (formerly students had to be Juniors). Students who were essentially Juniors, but were just a few units short needed special permission to take the course; the department wishes to eliminate the extra work of providing permissions numbers for the course. ----- 15-013 International Studies - add catalog language explaining alternatives to study abroad. The alternative to study abroad was required by the chancellor's office (to support students who may be unable to obtain a passport). ----- 15-014 INTL 499: Directed Study - new course, S-2 (36), 1-4 units, maximum of 2 completions and 6 units ----- 15-015 HIST 395: History Day - change course title to "Classroom Observation for History Day" to better reflect the course content/experiences. ----- 15-019 Journalism - Journalism Emphasis - change name from "Journalism Emphasis" to "News Emphasis", because a degree saying "Journalism-Journalism" seems "a bit silly" and is confusing. ----- 15-022 ZOOL 113: Human Physiology: change registration restrictions to permit Child Development students to register for the class without a permission number. Students headed towards graduate work as Child Life Specialists	<b>2. Consent Calendar</b> 15-012 - Approved  ----- 15-013 - Approved  ----- 15-014 - Approved  ----- 15-015 - Approved  ----- 15-019 - Approved  ----- 15-022 - Approved

<p>need a physiology course as a prerequisite for the graduate degree.</p>	
<p><b>3. CDC</b></p> <p><i>Just a few comments for those of you who are new to writing summaries: We need the title of the course or a title for what the change is at the top of your summary.</i></p> <p>14-129 – Kinesiology Program Change This is a proposed change in the concentration for the Teaching Emphasis in Kinesiology. There are 3 (newly approved) courses that are proposed: KINS 325-Health Related Exercise; KINS 327-Games Concepts 1; KINS 329-Games Concepts 2. At first glance there appears to be an issue in that the requirements for the degree are 121 units, with 60 for GE and 61 for the major. However, Kinesiology is approved to have Upper Div GE Area B met by taking Human Physiology, Human Anatomy and the KINS major. So that saves 3 units reducing the units required for the major to 118 units. I approve the proposal, Gregg Gold.</p> <p>-----</p> <p>14-202 Music Minor Change Program Core Requirements</p> <p>The current minor promotes broad, beginning-level study of an instrument, voice, and piano. The current required non-performance coursework is at a beginning level. The revised minor will still allow students a broad area of choices, but will permit students the option of focusing their studies to allow greater depth and competency in either the performing or academic areas. Students and faculty have both lobbied for this change. The total number of units (18) will remain the same.</p> <p>I approve this proposal. Gregg Gold</p> <p>-----</p> <p>14-234 TA 240: Theater History I Along with proposal 14-235, the department is requesting to change the course number from 240 to 340 and modifying the course description to reflect the upper division content. They feel students need a more in-depth examination of Theatre History. Additionally, this will allow TA majors more opportunities to apply critical theory concepts prior to graduation.</p> <p>Per department chair, this change moving lower division courses to the upper division level will not impact the similarity to Associate Degrees for Transfer in Theatre (SB1440), will remain similar.</p>	<p><b>3. CDC</b></p> <p>14-129 - Approved, pending a slightly revised version of the proposal.</p> <p>-----</p> <p>14-202 - Approved</p> <p>-----</p> <p>14-234 - Approved</p>

<p>RECOMMENDATION: Approve (Jenni Robinson)</p> <p>-----</p> <p>14-235: TA 241: Theater History II</p> <p>Along with proposal 14-234, the department is requesting to change the course number from 241 to 341 and modifying the course description to reflect the upper division content. They feel students need a more in-depth examination of Theatre History. Additionally, this will allow TA majors more opportunities to apply critical theory concepts prior to graduation.</p> <p>Per department chair, this change moving lower division courses to the upper division level will not impact the similarity to Associate Degrees for Transfer in Theatre (SB1440), will remain similar.</p> <p>RECOMMENDATION: Approve (Jenni Robinson)</p> <p>-----</p> <p>14-237: Anthropology Minor Program Change Form</p> <p>Anthropology proposes to remove ANTH 338 Biological Anthropology Lab from the minor program as ANTH 330 Bioanthropology Method &amp; Theory as one of the optional methods courses (see 14-236), which the department says will provide better coverage.</p> <p>RECOMMENDATION: Approve (Anne)</p> <p>-----</p> <p>14-238</p> <p>Applied Anthropology MA Program Change Form</p> <p>Anthropology wants to create concentrations which highlight specialized skills in order to better prepare their MA candidates. The changes, according to the department, are 1) requiring one of two required electives focus on the concentration area; 2) changing "breadth" elective to "Focus" elective to better achieve the goal of gaining specialized skills while alleviating the burden of finding and upper division course specifically from outside anthropology and 3) requiring demonstration skills for students focused in archaeology or bioarchaeology which they feel is important to ensuring students can compete. Overall the department feels this will enable them to attract better candidates and also ensure better job possibilities for graduates.</p> <p>The department submitted specialized SLOs for each concentration area and has confirmed that they meant "concentration" and were not erroneously using the term.</p> <p>RECOMMENDATION: Approve (Anne)</p> <p>-----</p>	<p>-----</p> <p>14-235</p> <p>- Approved</p> <p>-----</p> <p>14-237</p> <p>- Approved</p> <p>-----</p> <p>14-238</p> <p>- Approved</p>
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<p>14-244</p> <p>SOC 472, Graduate School Planning - New course proposal,</p> <p>This is a specific/prep course for students seeking to go on to graduate school. There are no other similar courses.</p> <p>This course will replace SOC 494, Sociology Workshop (a Special Topics course). Through the Special Topics course, it was offered in the Fall of 2012, '13, and '14.</p> <p>This course will not affect the major, emphasis/option, or minor. There are no prerequisites for this course. Students must be of junior/senior standing.</p> <p>Rationale: Sociology has offered this course three previous times through Special Topics, and would like to make it a permanent course as it is beneficial to students.</p> <p>Recommendation: Rick Febre: I approve this new course proposal.</p>	<p>-----</p> <p>14-244</p> <p>- <b>Approved</b></p>
<p>-----</p> <p>14-255</p> <p>BA 443: Retailing and Service Marketing - new course proposal,</p> <p>- Pre-requisite: BA 340, Principles of Marketing (a requirement for a Business Admin degree)</p> <p>- This course will affect the major, emphasis/option: Marketing</p> <p>- Rational. Service represents approximately 80% US GDP. Many of HSU students will end up in service jobs.</p> <p>- This course will replace ECON 310 in the Marketing option.</p> <p>Recommendation. Rick Febre. I support this proposal change.</p>	<p>-----</p> <p>14-255</p> <p>- <b>Approved</b></p>
<p>-----</p> <p>14-256</p> <p>BA 447, E-Marketing Strategy - new course proposal</p> <p>Prerequisite: BA 340 Principles of Marketing (already required for the degree)</p> <p>This course will affect: Major, emphasis/option: Marketing</p>	<p>-----</p> <p>14-256</p> <p>- <b>Approved</b></p>

<p>This course will replace BA 332, International Business Statistics.</p> <p>Rationale. Internet and IT have drastically altered marketing practices with firms lagging behind in meeting consumer needs.</p> <p>Recommendation: This new course proposal needs a program change (and map?)(Per Jodie? BusAdmin has sent a number of incomplete proposals. A program change may be in the works.</p> <p>-----</p> <p>14-257 Program Change, Business Administration (emphasis Marketing)</p> <p>Explanation: The marketing profession has undergone a virtual revolution in terms of technology and new methodologies. Adding two highly relevant courses in place of two old courses ensures that students with this option will be able to compete more effectively in the job market.</p> <p>Recommendation: Rick Febre. I support this proposal change.</p> <p>-----</p> <p>14-346: German Studies Minor Program Change Department is cleaning up the list of interdisciplinary elective choices in the minor. They are removing courses from the elective list that are no longer pertinent and replacing some of these with more appropriate courses (e.g., remove ECON 306, sub in 305). ART courses 316 and 317 are no longer being offered and are undergoing suspension so they have been eliminated from the program electives as well.</p> <p>RECOMMENDATION: Approve (Jenni Robinson)</p> <p>-----</p> <p>14-352: Chinese Studies Minor program change The Chinese Studies Minor is updating their course electives to remove courses that are no longer offered (RS 340-Zen,Dharma &amp; Tao &amp; PSYC 480-Psyc of Chinese Families) and replace those with two relevant history courses (HIST 329-Imperial China &amp; HIST 338-Modern Chinese History). Additionally they added clarifying catalog language to the interdisciplinary elective course list specifying the number of units required as 9-12 (rather than simply "3 courses") and accordingly, they also updated the overall minimum number of units as 25 (current copy states 26 units). - JCR</p>	<p>-----</p> <p>14-257 - Approved</p> <p>-----</p> <p>14-346 - Approved</p> <p>-----</p> <p>14-352 - Approved</p>
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RECOMMENDATION: Approve (Jenni Robinson)	
<p><b>4. AMP</b>  PSCI 160: California Institutions, New Course, 1 unit C-2. This will be an online course intended to enable transfer students who have completed a US Gov't course but have not met the CA Gov't requirement. In addition to recommending approval of this course, we recommend that the program should be permitted to begin offering this course as a 180 (Special Topics) course in Spring of 2016 as part of the Innovative GE program.</p> <p>(Recommend approve)</p> <p>-----</p> <p style="text-align: center;"><b>Resolution on Combining  Environmental Science and  Environmental Management and  Protection into a single new major,  Environmental Science and  Management.</b></p> <p>Resolved: That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposals 14-278 to 299 and proposals 15-006 to 011 be approved in order create a major in Environmental Science and Management.</p> <p><i>Rationale: Currently the department of Environmental Science and Management offers two majors: 1) Environmental Science and 2) Environmental Management and Protection. This proposal combines the two majors into one, creates a common core, and reduces the total number of Concentrations from seven (with the 2 majors) to six (with the new major). See the curriculum forms (briefly summarized below) for more detailed information.</i></p> <p>14-278: ENVS 110: Intro to Envir. Sci – suspend course – content will be moved into other courses</p> <p>14-279: ENVS 111: Envir Sci Seminar – Change c-class from 1 unit C-1 to 1 unit C-5 – course needs to be taught as a seminar, not a large lecture (they have tried large lecture and it didn't work well).</p> <p>14-280: ENVS 220: Into to Envi Policy –</p>	<p><b>4. AMP</b>  PSCI 160  - Approved</p> <p>-----</p> <p style="text-align: center;"><b>Resolution on Combining  Environmental Science and  Environmental Management and  Protection into a single new major,  Environmental Science and  Management.</b></p> <p>- Approved</p>

<p>suspend course – content will move to other courses</p> <p>14-281: ENVS 230: Envir Prob Solving – change title to Environmental Methods, pre-reqs become EMP 105, STAT 108 or 109 – title change more accurately reflects actual course content, pre-reqs reflect revised curriculum</p> <p>14-282: ENVS 350: Principles of Ecological Restoration – Change course number to ESM 355 (there's an EMP 350 that will become ESM 350)</p> <p>14-283: ENVS 450: Applied Ecological Restoration – Change Course number to ESM 455, change C-class from 2 units C-2 and 1 unit C-16 (total 3 units) to 2 units C-2, 1 unit C-4, and 1 unit C-16 (4 total units). Make pre-reqs ESM 350 and 303. Extra unit due to capstone nature of the course, change number for same reasons as in 14-282.</p> <p>14-284: ESM 303: Applied Natural History &amp; Ecology – New Course proposal new Major/GE course intended only for ESM majors. There are similar (but not exactly what they need) courses in WLDF and BIOL – in the old program students took those courses. WLDF and BIOL are fine with the creation of this next course.</p> <p>14-285: ESM 375: Energy, Technology, and Society II – New Course Proposal</p> <p>14-286: EMP 325: Envir Law and Regulation – Change pre-req to ESM 105</p> <p>14-287: EMP 420: Ecosystem Analysis – change pre-req to ESM 303 or IA</p> <p>14-288: EMP 430: Resource Management in Protected Areas – change pre-reqs to STAT 108 or 109 and ESM 303.</p> <p>14-289: EMP 460: Envir Planning for Public Lands – change title to Environmental Planning for Public Lands and Rural Communities, change pre-reqs to ESM 360 (and ESM 425 (recommended))</p> <p>14-290: Envir Science &amp; EMP Program Change Forms – including changing</p>	
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<p>prefixes to ESM</p> <p>14-291: Energy &amp; Climate Concentration changes</p> <p>14-292: Geospatial Science Concentration changes</p> <p>14-293: Ecological Restoration changes</p> <p>14-294: Envir Policy Minor changes</p> <p>14-295: Suspend EMP as program</p> <p>14-296: Create Environmental Planning and Policy Concentration</p> <p>14-297: Change EMP: Envir Planning into ESM: Environmental Planning and Policy Concentration</p> <p>14-298: Envir Education &amp; Interpretation Concentration</p> <p>14-299: Natural Resources Recreation Concentration</p> <p>15-006: EMP 350: Fundamentals of Environmental Education &amp; Interpretation Concentration – change C-class from 2 units C-3 and 1 of C-16 to 2 units C-2 and 1 of C-16 – eliminate EMP 351 as co-req. (C-3 was old, out-of-date course classification)</p> <p>15-007: EMP 351: Envir Interp Field Trip – get rid of Co-req of 350</p> <p>15-008: EMP 475: Senior Planning Practicum – change pre-reqs to ESM 360, 365, 425(C), and Senior Standing</p> <p>15-009: ENVS 370: Energy, Technology, and Society – change pre-reqs to CEHM 107 or 109, and ENVS 230</p> <p>15-010: ENVS 410: Environmental Science Practicum – change pre-reqs to ENVS 230, GSP 216, GSP 370, GSP 316, and senior standing – will be capstone for Geospatial students do they expect that any other students would ever take this? (Explanation says “primarily GSP students”)</p> <p>15-011: ENVS 411: Sustainable Campus – change pre-reqs to ESM 230, ESM 370, ENGR 371, and senior standing – will be capstone for primarily Energy &amp; Climate</p>	
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