

ICC Agenda

Tuesday, August 23

9 AM, NHE 106

1. Introductions; discussion of ICC Scope and Sequence (over); Introduction to Noli (PowerPoint via Jodie Slack)
2. Approval of Minutes from May 3, 2016
3. Consent Calendar

15-354

FORESTRY (Forest Soils Option) Program Change: Give students the option of taking FOR 117 or SOILS 285 as the 1-unit introduction to the major.

15-234 BFA

The original proposed changes to the BFA, approved last Spring by the ICC, were modified in response to (1) suggestions made by our accreditation body, NASAD, for the purpose of providing our students with a more interdisciplinary approach to the degree, and (2) the request from the Office of the Chancellor to reduce units in the major to 70, as required by Title 5. The only change from the ICC-approved proposal is giving students a choice of course work in studio areas. Otherwise all is the same. (See the two-page BFA Proposal Justification for additional details.)

4. Information/discussion of priorities through the fall curriculum deadline
(Priority deadline: September 26; Absolute deadline: October 10)

Larger program changes, including undergraduate programs in LSEE and Geology, and graduate programs in English and Education

PREP guidelines

Course and Program Changes submitted in May

Discussions of our role in implementing the strategic plan (See the two-page handout), including

- Infuse diverse perspectives in the curriculum
- Integrate the development of core competencies, problem solving, and teamwork skills into the curriculum
- Develop a scaffolded approach to GE that moves students into their major area of study, advancing core competencies along the way.

The Integrated Curriculum Committee (ICC), 2016-17

A Standing Committee of the University Senate Stewards of the University Curriculum

Who

13 faculty, 7 administrators, 2 professional staff, 2 students

Purpose

- Consider all academic planning and curricular matters, including new and revised course proposals, new and revised academic programs, general education, on-campus curriculum processes, the academic master plan, and program and institutional review;
- Employ a university-wide perspective in collaborative deliberation, guided by HSU's strategic plan and the common good of the university-wide community; and
- Recommend action on curricular matters to the University Senate.

Structure

Subcommittees:

Academic Master Planning

Dale Oliver (chair), Matthew Dean, David Greene, Rock Braithwaite, Matthew Hurst, Sarah Fay Philips, Rick Zechman, Kris Patzlaff, Chris Hopper (or designee), Mary Glenn, Clint Rebik, Grad Council Rep, Student Rep.

Course and Degree Changes

Anne Paulet (chair), Bruce O'Gara, Sheila Alicea, Cindy Moyer, Jodie Slack, Jenni Robinson

Related Standing Committees of the University Senate:

General Education and All-University Requirements

Chris Harmon (chair), Deidre Pike, Mary Dingle, Rob Cliver, Mary Glenn, CNRS Rep, Stud. Rep,

Academic Policies Committee

Mary Virnoche (Chair), Clint Rebik, Student Rep.

Meetings

Full Committee meeting on Tuesdays, 9 AM – 10:50 AM in odd-numbered weeks of the semester (subject to change).

Minutes: Victoria Bruner

Subcommittees meet on Tuesdays, 9 AM – 10:50 AM in even-numbered weeks of the semester (subject to change).

Agendas

- Announcements; review and approval of minutes
- Consent Calendar – routine items that are discussed only at the request of an ICC member
- Voting Action Calendar – recommendations made by the subcommittees and/or standing committees
- Information Calendar – mechanism for the ICC chair or members to share updates on academic planning and curriculum

Decision-making process

The ICC operates by consensus. If consensus is not reached on an item under consideration, the chair of the ICC may call for a vote. All ICC members except the Vice Provost may vote. See flowchart.

For More Details, See <http://www2.humboldt.edu/academicprograms/icc>