

ICC MINUTES Tuesday, 28 August 2012, second meeting of the academic year

PRESENT: Jeff Abell, Emiliano Ayala, Jodie Baker, Joan Berman, Wesley Bliven, Jená Burges, Chris Harmon, Elisabeth Harrington, Benjamin Marschke, Cindy Moyer, Anne Paulet, Scott Paynton, Clint Rebik, Brandon Schwab, Ronnie Swartz, Rick Zechman, Carol Telesky, Ed Nuhfer

Minutes from last meeting approved

CONSENT CALENDAR	
<p>11-404: ENVS 482: Internship – change title to “Environmental Science Internship,” change units from variable 2-3 to 1-3 so that it can be used for a new Geospatial Conservation Science option in ENVS, remove ENVS 410 as pre-req because that information is not needed</p> <p>11-571: SOC 492: Senior Project – change course title to “Senior Thesis” to emphasize the academic research nature of the course</p>	APPROVED
ICC Self Evaluation	
	<p>Cindy read comments from John Reiss that he would like more than one catalog a year.</p> <p>Scott raised issue of perception of ICC perceived as a barrier.</p> <p>Carol stated that it was helpful to read the draft self-evaluation to understand history of ICC and issues.</p> <p>Jeff “summary” section wanted writing plans and feedback added, as well as review of MOUs.</p> <p>Anne stated we approved Environment and Community having its own designation (ENC).</p> <p>Elisabeth wants language to reflect “examining GE outcomes” rather than revising outcomes.</p> <p>Anne stated we agreed to DCG outcome.</p> <p>Brandon brought up the issue of colleges reforming college committees.</p> <p>Scott asked about the process regarding process, Cindy explained.</p> <p>Jeff brought up that student representatives are light in attendance.</p> <p>Cindy stated the ICC is “shockingly meaningless” to students....laughter ensued followed by vehement disagreement as to students’ perception of the ICC.</p> <p>Jeff stated PPA developed approaches that the ICC did not</p>

	<p>support, not that the PPA struggled to develop approaches.</p> <p>Elisabeth also stated PPA had divided focus thus making it difficult to come up with comprehensive plan for GE assessment.</p> <p>Wes wants us to define how ICC works with other campus bodies that may focus on curriculum but aren't directly related to approving curriculum.</p>
<p>APC: Major/Minor Combinations - Discussions</p>	
<p>Ben introduced the issue about students earning majors and minors in the same degree program.</p>	<p>Jeff asked for clarification regarding difference between options and minors.</p> <p>Policy is going to senate for first read this evening.</p>
<p>GEAR Committee report</p>	
	<p>Elisabeth gave a report regarding status of GEAR assessment.</p> <p>Before semester, six faculty and Ed Nuhfer discussed GEAR assessment and came up with pulling "big picture" meta-objective themes across GE and leaving content to departments.</p> <p>Faculty are piloting GEAR assessment this AY.</p> <p>What is still unclear is the process for collecting, archiving, and disseminating results.</p> <p>At the meeting the participants were able to begin identifying meta-objectives that would work for assessing our students.</p> <p>Campus looks forward to moving forward with meaningful assessment at the GEAR level with the help of Ed and the GEAR committee.</p>