

**ICC Agenda/Minutes for 10/09/12****Nelson Hall East, Room 106**

ICC/APC Members Present: Abell, Ayala, Baker, Berman, Bliven, Burges, Harmon, Harrington, Malloy, Marschke, Moyer, Nuhfer, Paulet, Paynton, Schwab, Swartz, Telesky, Zechman

| Agenda Item   | Issues addressed/action taken                  |
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| <b>1. Approval of Minutes from 09/25/12 meeting</b>   | Changed Anth 105 to Anth 104.<br><br>Approved. |
| <b>2. Consent Calendar</b><br><b>12-020: History Program Change</b> remove HIST 332: History of Southern Africa from World Area – course has not been taught for 8 years. Remove HIST 344: 19 <sup>th</sup> Century Europe and HIST 352: Tudor Stuart England from the European Area. Material in 344 is covered in other classes. 352 has not been offered for a number of years.<br><b>12-021: HIST 332: History of Southern Africa</b> – suspend course – has not been offered for years<br><b>12-022: HIST 344: 19<sup>th</sup> Century Europe</b> suspend course – content is found in other courses<br><b>12-023: HIST 352: Tudor Stuart England</b> suspend course – has not been offered for years, and took an out-of-date approach to European history<br><b>12-025: SPAN 107: Spanish Level III</b> – change language lab Co-req from SPAN 110 to SPAN 107L because language lab course # changed. Updated, more described course description.<br><b>12-026: SPAN 105: Spanish Level I</b> – change language lab Co-req from SPAN 110 to SPAN 105L because language lab course # changed. Updated, more described course description.<br><b>12-027: SPAN 106: Spanish Level II</b> – change language lab Co-req from SPAN 110 to SPAN 106L because language lab course # changed. Updated, more described course description.<br><b>12-028: FISH 410: Topics in Advanced Ichthyology</b> Change title and add “repeatable with different content” to end of course description to clarify that this is a variable topics course. Permit students to take the course a total of 4 times.<br><b>12-029: FISH 510: Advanced Ichthyology</b> Change title and add “repeatable with different content” to end of course description to clarify that this is a variable topics course. Permit students to take the course a total of 4 times.<br><b>12-030: German Studies Minor</b> – remove HIST 334 from list of courses in German Studies because HIST is suspending 334<br><b>12-034: History Major – Social Science Education Option</b> Remove HIST 344: 19 <sup>th</sup> Century Europe and HIST 352: Tudor Stuart England from the European Area. Material in 344 is covered in other classes. 352 has not been offered for a number of years.<br><b>12-035: CS 492: Systems Design and Implementation</b> delete course as part of elimination of the CIS program (this was a cross-listed version of a CIS course)<br><b>Oceanography Pre-requisites</b> The catalog lists pre-requisites for OCN courses, but most of them are currently not included in Peoplesoft and thus not enforced. This series of course change forms makes the pre-reqs. enforced – and does some updating of pre-reqs as well.<br><b>12-036: OCN 260: Sampling Techniques and Field Studies</b> add OCN 109 as pre-requisite.<br><b>12-037: OCN 301Marine Ecosystems – Human Impact</b> add OCN 109 as pre-requisite.<br><b>12-038: OCN 304: Resources of the Sea</b> add OCN 109 as pre-requisite.<br><b>12-039: OCN 306: Global Environmental Issues</b> add OCN 109 as pre-requisite. | 12-042 – Should be OCN 320.<br><br>Approved.   |

**12-040: OCN 310: Biological Oceanography** add pre-req. of OCN 109 and BIOL 105

**12-041: OCN 320: Physical Oceanography** add pre-req. of OCN 109 and (Math 110 or Math 205) and (PHYX 110 (C) or PHYX 107(C).)

**12-042: OCN 321: Physical Oceanography II** add pre-req. of OCN 320

**12-043: OCN 330: Chemical Oceanography** add pre-reqs. Of OCN 109 and CHEM 110

**12-044: OCN 340: Geological Oceanography** add pre-regs of OCN 109, GEOL 109, and MATH 115

**12-045: OCN 410: Zooplankton Ecology** add pre-reqs of OCN 109 and (OCN 310 or ZOOL 314)

**12-046: OCN 420: Oceans and Climate** add pre-reqs of OCN 109 and (CHEM 107 or 109) and (Math 105 or 109) and (PHYX 107 or 109)

**12-047: OCN 430: Marine Pollution** add pre-reqs. Of OCN 109 and BIOL 105

**12-048: OCN 450: Field Problems** add OCN 109 as pre-req. –

**12-049: OCN 460: Sampling Techniques & Field Studies II** add OCN 260 as pre-req

**12-051: OCN 495: Field Cruise** add registration restriction to exclude freshman and Sophomores

**12-052: OCN 496: Field Cruise II** add pre-req of OCN 495

**12-053: OCN 499: Directed Study** add registration restriction of Fresh, Soph, & Juniors (must be seniors to take the course)

**12-054: OCN 502: Estuaries** add pre-req of OCN 109 and (MATH 110 or MATH 205)

**12-055: OCN 510: Estuarine Ecology** add pre-req of OCN 109 and (OCN 310 or ZOOL 314)

**12-056: OCN 511: Marine Primary Production** add pre-req of OCN 109 and (OCN 310 or BOT 356/556)

**12-057: OCN 535: Marine Microbial Ecology** add pre-req of BIOL 105

**12-058: OCN 544: Beach and Nearshore Processes** add pre-req of (MATH 110 or MATH 204) and OCN 340

**12-059: GEOG 106L: Physical Geography Lab** restore the Area B GE status that was inadvertently dropped in 2010 when the course number changed from 106M to 106L.

**12-064: FILM 315: Filmmaking I** – change C-class from 3 units C-4 and 1 of C-12 to 4 units C-78. The department and CAHSS are developing an MOU for a WTU for 4.3 and SCU of 4.

**12-065: JMC 156: Introduction to Video Production** change course description to more accurately describe course SLOs.

**12-066: JMC 230: Public Affairs Reporting** change course title to Specialized Reporting, The new title and course description more accurately describe course content.

**12-067: JMC 327: The Newspaper Lab** – change course title to “Multimedia News Lab”, revise course description, changes reflect changes in the field

**12-068: JMC 328: Law of Mass Communication** change course title to “Media Law” to better reflect course learning outcomes

**12-069: JMC 332: Responsibility in Mass Communication** change course title to “Media Ethics”, revised course description to more concisely reflect the course learning outcomes

**12-070: JMC 336: Public Affairs Video Production** change course title to Advanced Video Production, change course description to more accurately reflect course learning outcomes

**12-071: TA 106: Behind the Scenes in Theatre** change to allow no course repeats for credit

**12-072: TA 436: Costume Design Technology** change from 3-4 variable units to 2-4 in order to provide more flexibility in scheduling of classes

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| <p><b>12-073: TA 431: Scene Design Technology</b> change from 3-4 variable units to 2-4 in order to provide more flexibility in scheduling of classes</p> <p><b>12-074: TA 433: Lighting Design Technology</b> change from 3-4 variable units to 2-4 in order to provide more flexibility in scheduling of classes</p> <p><b>12-078: ANTH 338: Biological Anth Lab</b> drop pre-reqs as they are not needed for the course</p> <p><b>12-079: ANTH 331: Paleoanthropology</b> drop the co-requisite of ANTH 338 – the course can stand alone without the lab</p> <p><b>12-080: ANTH 437: Professional Practices in Art</b> change registration restrictions so both Juniors and Seniors can take the course</p> <p><b>12-084: CD 467: Working with Culturally Diverse Families</b> exclude Fresh and Soph so students in the class have enough background</p> <p><b>12-085: CD 469: Contemporary Issues in Child Development</b> exclude Fresh and Soph so students in the class have enough background</p> <p><b>12-086: CD 479: Policy Analysis and Advocacy</b> exclude Fresh and Soph so students in the class have enough background</p>   |  |
| <p><b>3. AMP –</b></p>   | <p>Nothing.</p>                                    |
| <p><b>4. CDC -</b></p> <p><b>11-538 CS 235 Java Programming</b></p> <p>Existing prerequisites (CIS 230 or CS 131) have been suspended. Proposing CS 112 as the only prerequisite. Object oriented programming is first introduced in this course. CS 112 has prereq of CS 111 (it has prereq of MATH 115 or Math code 50 or 65).</p> <p><b>Recommend approve/Jodie</b></p> <p><b>11-510 MATH 351: Introduction to Numerical Thought COURSE CHANGE</b><br/>The pre-requisites for MATH 351, “Introduction to Numerical Thought,” a 4 unit course for Mathematics majors, needs to be updated. Currently, CS 131 is listed as a pre-requisite; however, this course no longer exists. CS 111 has replaced it in the Computer Science department and the Math department notes this as an acceptable replacement.<br/><b>Action: Recommend Approval [Chris]</b></p> <p><b>11-511: MATH 240: Introduction to Mathematical Thought COURSE CHANGE</b><br/>The pre-requisites for MATH 240, “Introduction to Mathematical Thought,” have proven to be inadequate according to the Math Department. Currently, Calculus 1 (MATH 105, MATH 106, or MATH 109), is the only pre-requisite. MATH 110, “Calculus 2”, will better prepare students for MATH 240. The pre-requisite for MATH 110 is MATH 109 or a completed Calculus 1 course (MATH 105 or MATH 106); therefore, students must complete 2 semesters of calculus prior to taking MATH 240. Both MATH 109 (and MATH 105/106) and MATH 110 are offered in the spring and fall, as is MATH 240; therefore, the additional pre-requisite should not hinder availability to students.<br/><b>Action: Recommend Approval [Chris]</b></p> | <p>Approved.</p> <p>Approved.</p> <p>Approved.</p> |

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| <p><b>11-456 MUS 312 Musicianship COURSE CHANGE</b><br/> MUS 312 and MUS 313 (see proposal 11-457), “Musicianship”, will be deleted and their content will be moved into a new course: MUS 322, “Music in the K–8 Classroom” (see proposal 11-458). Both courses are C-4 as is the new proposed course. Both courses are 2 units each, whereas MUS 322 is 3 units. These courses are primary for the Liberal Studies Elementary Education Program and are required for the major. The reduction in 1 unit total is desirable for the major. Chris Hopper, Associate Dean of CPS, in a written letter strongly supports the Music Department’s proposal.</p> <p>Action: Recommend Approval</p>  | <p>Approved.</p> |
| <p><b>11-457 MUS 313 Musicianship COURSE CHANGE</b><br/> MUS 313 and MUS 312 (see proposal 11-456), “Musicianship”, will be deleted and their content will be moved into a new course: MUS 322, “Music in the K–8 Classroom” (see proposal 11-458). Both courses are C-4 as is the new proposed course. Both courses are 2 units each, whereas MUS 322 is 3 units. These courses are primary for the Liberal Studies Elementary Education Program and are required for the major. The reduction in 1 unit total is desirable for the major. Chris Hopper, Associate Dean of CPS, in a written letter strongly supports the Music Department’s proposal.</p> <p>Action: Recommend Approval [Chris]</p>  | <p>Approved.</p> |
| <p><b>11-458 MUS 322 Music in the K-8 Classroom NEW COURSE PROPOSAL</b><br/> MUS 322, “Music in the K–8 Classroom” will replace the content of MUS 312 and MUS 313, “Musicianship”, both of which will be deleted. This course prepares pre-service teachers for general music lessons in the elementary school classroom and is intended primarily for LSEE majors. There are no pre-requisites for this course and will reduce the LSEE major by 1 unit. MUS 322 will be offered every semester and is C-4 status. A detailed syllabus is included in the proposal with all of the appropriate SLOs, Music Department goals and outcomes, assignments, exams, and projects. Chris Hopper, Associate Dean of CPS, in a written letter strongly supports the Music Department’s proposal.</p> <p>Action: Recommend Approval [Chris]</p>  | <p>Approved.</p> |
| <p><b>11-148 SPAN 207 Spanish Level IV COURSE CHANGE PROPOSAL</b><br/> The department wants to have this course designated as meeting DCG-Non-Domestic requirements. After conversations with the department, the CDC came to appreciate that language teaching was now more than rote memorization and that culture and issues of diversity were integral to the course. To help reinforce this vision, the department would like to change the course name to SPAN 207 Spanish Language &amp; Culture IV. Additionally they would like to change the course description to more clearly reflect the pedagogy in use: “Intermediate Spanish II; develop understanding, speaking, reading, writing, knowledge of Hispanic Culture. Language as a communicative medium/carrier of culture. Conducted in Spanish. Part 2 of a 2 course sequence.” As a side note, the existing coreq of SPAN 110 will change to reflect the recent changes in the language labs.</p> <p><b>RECOMMEND: Approve [Anne]</b></p> | <p>Approved.</p> |

**11-419 SPAN 108S Level I Heritage Speakers COURSE CHANGE PROPOSAL**

The department wants to have this course designated as meeting DCG-Non-Domestic requirements.  
See below

Approved.

**11-420 SPAN 208S Level IV Heritage Speakers COURSE CHANGE PROPOSAL**

The department wants to have this course designated as meeting DCG-Non-Domestic requirements. As noted under 11-148, the department has sufficiently explained how the way language is taught serves to meet the DCG requirements. In addition, these courses (SPAN 108S and SPAN 208S) particularly serve that purpose as their goal is to ensure that people who already speak Spanish understand the differing cultural norms, particularly in a professional setting, between Spanish and Anglo culture.

**RECOMMEND: Approve [Anne]**

Approved.

## 5. DCG and Institutions Discussion

### 11-379 NAS 200 The Indian in American History Course Change Form.

Proposal to change course to American Institutions status. Course has been petitioned for Institutions status numerous times in past and accepted. NAS feels the course meets institutions requirements as laid out in executive order and wants to formalize this. Syllabus and discussion with NAS faculty have convinced CDC that the course will meet demands of Institutions. However, CDC expressed concern about having a course that would triple count for Area D, DCG and Institutions. NAS has agreed to remove DCG status for this course, since their majors take plenty of DCG courses as is. CDC was in agreement with this approach.

**[Jeff: Recommend Approve]**

#### *Discussion:*

Jená: Important to think about student experience, number of graduation requirements, time to graduation.

Scott: Approve the course as an Institutions course and deal with a "triple count" policy as a separate (and later) issue.

Emiliano: Has anything changed in the course that would lead to removing DCG?

Kerri: Students are looking to optimize their schedules.

If NAS wants to submit paperwork to remove DCG, they can.

APC could develop a recommendation on triple counting or other multiple-counting practices.

#### *Action:*

On original proposal  
(Institutions certification):  
Approved

Further Discussion ensued on the role/necessity of DCG.

#### *Recommendations for APC to consider:*

Eliminate DCG. Not supported.

Infuse DCG into other requirements. Supported.

In favor of policy that allows DCG to double count (or more). Supported.

In favor of policy that disallows DCG to double count (or more) with Institutions. Supported.

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| <p><b>6. Schedule ICC meeting “on-mode”?</b><br/> Tuesday/Thurs. 8:00, 10:00, 12:00, 2:00<br/> Thurs 4:00? Match Senate time?</p>  | <p>No.</p>  |
| <p><b>7. Supplemental Courses (Supplemental Instruction courses)</b><br/> Clarify – what are the characteristics of a Supplemental instruction course?<br/> (Jodie &amp; Jená)</p> | <p>Jená:</p> <ul style="list-style-type: none"> <li>• When students need to take additional small-unit courses it can make it difficult to stay within the 17 unit cap.</li> <li>• Pedagogically it may make more sense to explore different teaching methodologies that achieve the same outcomes without a separate course.</li> </ul> <p>Chris:</p> <ul style="list-style-type: none"> <li>• SI is a real help in CHEM 109. It has limitations too (SI instructor expertise, students who could benefit from the SI not signing up for it).</li> </ul> <p>Anne:</p> <ul style="list-style-type: none"> <li>• High school students aren’t doing homework so they are not prepared to do the equivalent at the College level.</li> </ul> <p>No action.</p> |
| <p><b>8. GEAR Report/Discussion</b></p>  | <p>Elisabeth and Ed presented information about ways of conceptualizing GEAR.</p> <p>Elisabeth asked ICC members to review a handout she distributed. Assessment of GEAR will not happen Fall semester.</p>   |
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| <p><b>Next meeting – 10/23/12</b></p>  |   |
| <p><b>Minutes submitted by</b></p>   | <p><b>Ronnie Swartz</b></p>   |