

ICC Minutes for Tuesday, November 2, 2010
Nelson Hall East, Room 106

Members Present: Jeff Abell, Jodie Baker, Jená Burges, Mary Ann Creadon, Elisabeth Harrington, Sonya Hildreth, Mary Kay, Cindy Moyer (Chair), Anne Paulet, Scott Paynton, John Reiss, Brandon Schwab, Sheila Steinberg, Thomas Swanger, Ronnie Swartz, Eric Van Duzer, Beth Wilson

Agenda Item	Issues addressed/Action taken
1. Approval of Minutes from 10/19/ meeting	Approved without modification.
<p>2. Consent Calendar</p> <p>10-075: ANTH 113: Anthropology Skills Development course description change. This is a support course for students taking ANTH 104. Formerly it was available only to HOP students. The course description change reflects that fact that the course will now be open for all students.</p> <p>10-160: FISH 510: Advanced Ichthyology change C-class from C-5 to C-2 to match the C-class of the co-scheduled, undergrad FISH 410. Also C-2 better reflects the instructional mode of the course.</p> <p>10-167: PE 312: Intercollegiate Club Archery – add PE 113: Beginning Archery as a pre-requisite in order to ensure that students have enough experience to be safe in PE 312.</p> <p>10-161: ART 108: Beginning Graphic Design – course description change – to reflect current developments in the field</p> <p>10-162: ART 340: Intermediate Graphic Design – course description change to reflect current developments in the field</p> <p>10-163: ART 343: Advanced Graphic Design – updated course description <i>again</i>, to reflect current developments in the field</p> <p>10-187: Music Program Change – correction of typo in Performance Option, Instrumental Emphasis. Fix the elective requirement to “4 units” rather than “4 units (1 per semester).”</p> <p>10-188: PSYC 474: Community Psychology Experience – remove the prerequisite of “accepted as a YES house volunteer” because the department is no longer collaborating with YES House on the course.</p>	Approved
<p>3. CDC –</p> <p>Business Proposals (Thomas)</p> <p>School of Business is suspending four 3-unit (non-major) courses used for BA minor, LS Recreation Administration minor field of study, International Studies Business Option, Child Development Child & Family Services Track, Environmental and Natural Resources Recreation and MBA program pre-requisites.</p> <p>09-336 – BA 345 Principles of Marketing – suspend course</p> <p>09-337 – BA 375 Management Essentials – suspend course</p> <p>09-338 – BA 365 Finance Essentials – suspend course</p> <p>09-339 – BA 355 Essentials of Financial & Management Accounting – suspend course</p> <p>The four suspended courses will be replaced with four 4-unit major course offerings of BA 340 Principles of Marketing, BA 370 Principles of Management, and BA 360 Principles of Finance, and BA 250 Financial Accounting where appropriate in the other programs.</p> <p>School of Business has submitted the following course changes to eliminate and/or change the pre-requisites on the major courses so non-majors can enroll or sequence courses to meet pre-requisites.</p> <p>09-447 – BA 360: Principles of Finance – remove pre-reqs BA 252 Managerial Accounting and STAT 108 and add BA 250 and STAT 108</p> <p>09-449 – BA 340: Principles of Marketing – remove pre-reqs BA 250, ECON 210, and STAT 108</p> <p>09-450 – BA 370: Principles of Management – remove pre-reqs ECON 210 and STAT 108</p> <p>The above changes are reflected in the following program changes:</p> <p>09-434 LS Recreation Administration Program Change</p> <p>Remove BA 345 and BA 375 and replace with BA 340 and 370 and change requirements for the 12-unit minor field of study. The increase in units forces elimination of options in 12-unit field of study and will require students to now take BA 210 Legal Environment of Business, BA 340 and BA 360. This change does not change total units required for major. <i>Updates needed to Major Academic Plan.</i></p> <p>09-439 International Business Studies Option</p> <p>Remove BA 345, BA 355, BA 365, and BA 375 and replace with BA 340, BA 250, BA 360 and BA</p>	<p>Sent back to dept. for more information.</p> <p>Eric: General ICC question: Will concerns of other constituents in the university hinder design of majors.</p>

<p>370. These revisions do not require any change to the 4-year Major Academic Plan (MAP). The option requires STAT 108 for GE and major requirements. STAT 108 is a pre-req for BA 360. Increases option units by 4.0 but does not change total units required for degree.</p> <p>09-443 Business Minor Program Change Change core requirements and remove BA 345, BA 355, BA 365, and BA 375 and replace with BA 340, BA 250, BA 360, and BA 370.</p> <p>09-335 MBA Changes Change undergraduate prerequisites of BA 345, BA 355, BA 365, BA 375 and replace with BA 250, BA 340, BA 360, and BA 370</p> <p>09-466 Child Development Track 2 – Child & Family Services (Program Administration) Remove BA 345, BA 355, BA 365, and BA 375 and replace with BA 340, BA 250, BA 360 and BA 370.</p> <p>10-036 Environmental and Natural Resources Recreation Change optional choice of business courses from BA 210, BA 345, BA 355, and BA 375 to BA 210, BA 340, and BA 370 (delete accounting option).</p>	
<p>09-451 – BA 496 Strategic Management, School of Business proposes to change the pre-requisite description on this capstone course to emphasis the completion of the lower division business core courses (BA 210, BA 250, BA 252, ECON 210, STAT 108) which are, with the exception of BA 210 Legal Environment of Business, pre-requisites for BA 340, 350, 360.</p>	Approved
<p>4. AMP – Minor Guideline Revisions</p>	Approved with elimination of last sentence of #3.
<p>RRWS Resolved: That the Academic Senate of Humboldt State University recommends to the Provost that the changes to the Rangeland Resources and Wildland Soils Major (as described in curriculum proposals listed below be approved.</p> <p>10-039 RRWS Program Changes 10-039B: Chart showing the new RRWS curriculum. A clear, succinct summary. An earlier version of this chart appears in 09-390, but this is the most up-to-date showing revisions negotiated between the AMP and RRWS. In any case where 09-039 (the unchanged, original proposal) and 09-390B (the revised curriculum) are in conflict, 09-039B shall be interpreted as correct.) 10-040: RRS 110: Rangeland Resources in a Modern Society – suspend course because it’s not required for the degree and hasn’t been offered recently 10-041: RRS 285: Rangeland Resources Seminar, new course, crosslisted with SOILs 285 (the crosslisting better assists students in meeting Federal qualification standards for work in the field.) 10-042: RRS 306: Rangeland Resource Principles – title change to Wildland Resource Principles to reflect the breadth of the RRWS curriculum. (The AMP examined the course and concluded that it will continue to meet the GE student learning outcomes.) 10-043: RRS 311: Rangeland Field Experience - delete course – it is not a degree requirement and has not been offered since 02/03. 10-044: RRS 360; Rangeland Plant Communities – title change to “Wildland Plant Communities” to reflect the breadth of the RRWS curriculum, unit change from 4 to 3 in order to make the curriculum more efficient and permit student to graduate with no more than 120 units. 10-045: RRS 370: Rangeland Ecology Principles - title change to “Wildland Ecology Principles” to better reflect the breadth of the RRWS curriculum, course description change, course description</p>	Approved

<p>change</p> <p>10-047: RRS 390: Rangeland Analysis delete course – content is moved to revised version of RRS 380.</p> <p>10-048: RRS 410: Introduction to Animal Nutrition - suspend course because it's not required for the degree and hasn't been offered recently</p> <p>10-049: RRS 420: Introduction to Animal Science – course description change to reflect new content moved from RRS 410 (now suspended).</p> <p>10-050: RRS 430: Rangeland Development & Improvements – title change to “Wildland Restoration and Development,” C-class change from C-4 and C-16 to C-2 and C-16 to match the C-classifications of other RRWS courses, new course description to reflect content changes</p> <p>10-051: RRS 460: Rangeland and Ranch Planning: new course description to reflect course redesign.</p> <p>10-052: RRS 461: RRS Capstone new course proposal (cross-listed with SOIL 461) (the crosslisting better assists students in meeting Federal qualification standards for work in the field.) Note: SOIL 461 is an existing course.</p> <p>10-054: SOIL 285: Wildland Soils Seminar – new course proposal, cross-listed with RRS 285 –</p> <p>10-168: RRS 375: Techniques in Rangeland Resources – title change to “Vegetation Analysis & Health,” change from 2 units (all C-4) to 3 units (2 of C-2 and 1 of C-16). Course content is a merging of former content from RRS 380 and RRS 390. Total old units: 4 lecture, 2 lab. Total new units: 2 lecture, 1 lab. <i>REVISED SYLLABUS STILL NEEDED BEFORE THIS CAN GO TO SENATE</i></p> <p>10-069: SOIL 492: Senior Project – New Course making Senior projects available for students in the Soils option, with the SOIL name that will better assist students in meeting Federal qualification standards for work in the field.</p> <p><i>Rationale: Following the Post-Prioritization to maintain the Major in RRWS, the Provost and CNRS Dean directed the program to revise its curriculum so that the degree could be completed in 120 units and so that students would continue to qualify for the Federal Rangeland Specialist, Soil Conservationist, and/or Soil Scientist designations. In addition, they needed to minimize the number of unique courses within the two options, and work towards increasing the number of majors. The ICC believe that this curriculum revision satisfies the Provost's and Dean's curricular criteria and is coherently planned for effective student learning. In addition, the ICC supports the program's efforts to help students comprehend the breadth of the RRWS curriculum through the many course title changes from “Rangeland” to “Wildland.”</i></p>	
<p>5. Program Planning and Assessment Committee Draft GE Assessment form</p>	<p>Approved (minor changes)</p>
<p>6. Academic Policies Committee – Faculty Drop Policy</p>	<p>Feedback given to APC; possible revision by APC.</p>
<p>7. Draft Program Review, Evaluation, and Planning recommendation</p>	<p>Members asked to send comments to Dale Oliver.</p>
<p>ITEMS POSTPONED</p>	
<p>8. Jodie – What if something is completely approved and then the Registrar's office discovers that it won't work?</p> <p>9. Eric – What is the ICC's role in evaluating curriculum proposals?</p> <p>Next meeting – Subcommittees</p>	