

Minutes for 12/4/12

Nelson Hall East, Room 106

Present:

Abell, Ayala, Baker, Berman, Burges, Harmon, Harrington, Marschke, Moyer, Nuhfer, Paulet, Paynton, Rebik, Swartz, Telesky, Zechman

Guests:

Arlene Britt, Mary Ann Creadon, Stephen Cunha, Gregg Gold

Agenda Item	Issues addressed/Action taken
Approval of Minutes <ul style="list-style-type: none">• 11/6/12 meeting• 11/13/12 meeting	Approved
2. Consent Calendar <p>12-179 FILM Major Add Art 251: Beginning Digital Photography to the list of approved Art classes for the Film major. This new Art course is very appropriate for Film majors.</p> <p>12-181 PHIL 343: Kant, Hegel, James change title to "Kant and the 19th Century", new course description, these changes allow for broader coverage of 19th Century philosophy</p> <p>The Athletic Training Option in Kinesiology was eliminated several years ago. Now that all students have finished the option, the courses that were unique to that program are being eliminated:</p> <p>12-182 KINS 210 Athletic Training Practicum I delete course 12-183 KINS 215 Athletic Training Practicum II delete course 12-184 KINS 275 Clinical Methods in Athletic Training delete course 12-185 KINS 277 Sport Injury Taping Techniques delete course 12-186 KINS 285 Evaluation of Athletic Injuries I delete course 12-187 KINS 286 Evaluation of Athletic Injuries II delete course 12-188 KINS 290 Therapeutic Modalities for Sports Injury Care delete course 12-189 KINS 340 Athletic Training Practicum III delete course 12-190 KINS 345 Athletic Training Practicum IV delete course</p>	Approved
3. CDC Curriculum Proposals <p>11-543: Music (Music Education) Program Change After an "overhaul" of the Music Education Major curriculum, several changes are proposed for the major and are summarized below. The total major unit requirements change from 71 units to 74 units. Of the 60 GE University requirements 12 are double counted, adding up to 48. This brings the total to 122. The only way for this to not exceed the 120 maximum is for students to double count one Institutions course as Area D and double count a GE course with the domestic DCG. This reduces the total by 6, giving 116 total units for the major. <i>Revision: In response to the Provost's decree that no units may be added to a major, the program will drop two semesters of studio lessons for next year. In addition, the department has committed to submit a proposal for a revised Music Education major that has no more units than the 2011/12 version of the major that by the March curriculum deadline.</i></p> <p>11-544 MUS 319 title change from "Development of Musical Concepts" to "Elementary Music Methods". This new name is more reflective of the narrow scope of material the course actually covers 11-545 MUS 355 suspend course and replaced by MUS 109V. This course is offered every 2 years and has been canceled previously (Spring 2011) due to low enrollment. Non-vocal emphasis music majors primarily take this course as an introduction to vocal techniques and performance. All of the relevant material is covered in a lower division course, MUS 109V. 11-546 MUS 381 suspend course. This course is described as vocational in nature and is more appropriate for a community college or vocational school rather than a 4-year university. 11-547 MUS 384 unit change from 1 to 2 units, allows inclusion of an activity component (instruction did not match mode, as it was strictly lecture. Dept. wishes to add physical activity of conducting ensembles). Add MUS 334 to existing prerequisite (instructor approval). 11-548 MUS 387 unit change from 1 to 2 units, adds 1-unit lecture component for hands-on conducting experience. Add MUS 334 to existing prerequisite (instructor approval). 11-549 MUS 455 unit and mode changes 11-567 Music (Music Studies Option) program change</p>	All proposals approved unless otherwise noted.

<p>11-421 Spanish Minor program change</p> <p>*12-136 MATH 99 mode change</p> <p>12-060 GEOG 356 new course 12-061 GEOG 356M new course 12-062 GEOG 357 new course 12-063 GEOG 357M new course</p> <p>12-081 WLDF 482 new course</p> <p>12-092 English (Literature Emphasis) graduate program change 12-093 English (Teaching of Writing Emphasis) graduate program change 10-134 ENGL 605 new course 10-135 ENGL 562 delete course 10-136 ENGL 620 new course 10-137 ENGL 685 delete course 10-138 ENGL 536 title change 10-139 ENGL 546 title change 10-140 ENGL 600 title, mode, unit and description changes 10-141 ENGL 611 title change 10-142 ENGL 612 title change 10-143 ENGL 615 title change</p> <p>11-122 EMP 309 11-256 ENVS 309 Both giving up UD GE Area B and C, as well as CWT (they do not meet appropriate outcomes) designations. Number change for both to EMP/ENVS 305.</p> <p>12-088 Liberal Studies (Child Development Option) program change</p> <p>12-008 Environmental Science (Ecological Restoration Option) program change</p> <p>12-007 BA 482 grading mode and repeat changes 12-133 MBA program change 12-134 MBA 682 new course **12-135 MBA 692 unit and mode changes</p> <p>11-503 GEOL 335 prerequisite change</p> <p>***12-160 SW 420 new course</p> <p>12-139 Spanish program change 12-143 SPAN 492 unit and mode changes ****12-142 SPAN 315S Intro: Translation & Interpret new course [Service Learning]. Proposed as C-4 for 3 units and repeatable for credit two times. Students must meet the prerequisite of native or near native Spanish proficiency; 5 semesters of college-level Spanish or equivalent; or instructor approval. The course has been offered previously as a 480. The description reads "Apply theoretical and practical principles of translation and interpretation of literature, real-world texts, and oral contexts. Analyze social/cultural implications of working in this field. Practical experience through service learning." It will meet UDGE Area C and Domestic DCG. The department says no additional resources are required as there are available personnel to teach the course. The Service Learning Paperwork lists 20 hours of supervised time and 45 hours of partial supervision under workload for both student and professor. The committee is unclear how this is covered by the present classification. The department has not responded. The committee also noted that the department should choose a 30x number for UD GE designation. The department has not responded.</p> <p>RECOMMENDATION: The Committee would like to know whether the ICC would like to provide provisional approval and move this forward while we wait for departmental response or whether the ICC would like to hold this for next catalog year so that the issues can be cleared up.</p> <p>Addendum: Email between Anne Paulet & Rosamel Benavides (added Monday) <i>We are in our final push at the CDC to get things ready for the last meeting of the ICC this coming Tuesday and I noticed a couple of problems with this proposal. First, generally course which are upper division GE are numbered 30x. You are proposing a number that is not in that sequence.</i></p>	<p>*12-136 [MATH 99] completed 1/31/13. (This was a scheduling clean-up.)</p> <p>**12-135 [MBA 692] Telesky noted that there is quite a bit of integration between the other MBA courses and this course's project.</p> <p>***12-160 [SW 420] can be taken twice.</p> <p>****12-142 [originally proposed as SPAN 315S – Rosamel Benavides-Garb agreed to change number to 308S to follow GE numbering structure]</p> <p>*****10-386 [PSYC MA: Counseling] Swartz pointed out that our MSW graduates can earn the CA BBS license LCSW.</p>
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[Benavides-Garb] We will use Span 308

Additionally, the course is listed as 3 units yet the service learning component is listed as 65 hours for both the student and the professor. The math does not work. Twenty of the student hours are to be supervised which suggest some form of C or S class for that. Please let me know how you wish to proceed. I need to know right away if there is any chance to get this in the next catalog cycle.

[Benavides-Garb] Well this is what we need to discuss over the phone as we may be dealing with a conceptual question about service learning related hours more than anything. This is mainly related to translation and interpretation assignment students need to complete in the course of the semester. The 65 hours are broken into 20 supervised hours and 45 independent hours. The supervised hours can be also understood as in class supervision as we use the assignments (These are real community translation and interpretation assignments) as in-class teaching context. In addition, when possible, we invite people from the organizations to meet with us to discuss their documents and provide vital information for the students. Finally, we do have a field component where we go to the organizations to meet them and do field interpretation. All this is supervised direct work and we estimated 20 hours. The non-supervised 45 hours, indirect service learning work, is related to the time the students work independently in each translations and interpretation assignment. As these assignments are done for real and to serve real community organizations the students are indeed doing service learning work. So, this is the background to the 65 hours listed in the "S" document. I hope this helps, Rosamel

11-413 ART 302

11-417 ART 304

These proposals were discussed and approved last time except for the DCG part. The department has submitted the requested extra materials and these have been posted in folders with the proposals. As a result, the committee recommends going ahead with the DCG designation for both courses.

Kinesiology (the package)

11-126 Program Change: Kinesiology Single Subject

Nutshell: CCTC (CA Comm. on Teacher Credentialing) provided recommendations to address subject matter competency, and dept. has reconfigured concentration to address CCTC's pedagogical standards. Four 2-unit courses (KINS 317/319/321/323) have been restructured as two 3-unit courses and one 2-unit course; major units remain unchanged. These new courses (KINS 325, 327, 329) were approved by the University Senate on 12-14-11; this program change clarifies the intent/scope of these approved courses.

This proposal therefore also encompasses:

11-218 KINS 317 Delete Course

11-219 KINS 319 Delete Course

11-220 KINS 321 Delete Course

11-221 KINS 323 Delete Course

12-198 KINS 325 Class, Unit Change

Recommend: Approve all (Clint)

*****10-386 PSYC MA (Counseling Option) program change. The department is requesting changes because of new opportunities for licensure in California for mental health therapists. Previously, California had only one masters level of license for mental health therapists, the Marriage and Family Therapist (MFT) license through the CA Board of Behavioral Sciences (BBS). Beginning in 2012, the BBS has introduced a new license for mental health practitioners, the Licensed Professional Clinical Counselor (LPCC). These two licenses will have somewhat different scopes of practice, with the MFT focusing more on underserved and seriously mentally ill couples and family populations, and the LPCC focusing more on general mental health practice and mental wellness. This program currently meets the BBS requirements for masters education toward licensure for an MFT, with the changes here, students will also be eligible to be licensed as LPCC.

Removing from requirements:

PSYC 545 "Psyc Testing" This course is not necessary for MA: Counseling because content covered in PSYC 672; it is not being suspended from the catalog because it is utilized in PSYC undergrad program. **-4 units**

PSYC 646 "Personality Assessment" This course is not necessary for MA: Counseling, but not suspending it from the catalog because it is one in a "choose from" list in PSYC BA program capstone experience area. **-3 units**

Adding to requirements:

10-490 PSYC 664 "Assessment and Testing for Psychotherapists" New course (3 units) which has been offered as a topic of PSYC 680. Description: Overview of formal psychological testing and assessment, especially practical applications including types of information gathered; understanding client psychological assessment reports; and administering tests within the boundaries of competence. **+3**

10-487 PSYC 673 "Mental Health Addiction and Recovery" New course (1 unit) which has been offered as a topic of PSYC 680. Description: Overview of drug abuse, covering commonalities and differences among drug classes, neural systems involved, addiction processes, treatment and recovery, and social-cultural dimensions. **+1**

<p><u>Changes to required courses:</u> 10-492 PSYC 660 increase units (from 2 to 3 units) extra unit comes directly from unit removed from PSYC 662 and the content. Requirements for LPCC licensure include 3 units of law and ethics. +1 10-488 PSYC 672 from “Advanced Psychopharmacology” to “Psychopharmacology”, increase units (from 2 to 3 units); Additional content to include: factors influencing drug abuse, including drug pharmacology, individual risk factors, and therapeutic strategies. +1 10-489 PSYC 662 decrease units (from 2 to 1 unit), moving some content to PSYC 660, Law and Ethics in Psychology, to meet new requirements for licensure for counseling masters students. -1 10-491 PSYC 653 from “Psychotherapy with Children and Families” to “Advanced Psychotherapy with Children and Families”. The new title better reflects that the course follows PSYC 654 (“Interviewing and Counseling Techniques”. No change to units. 10-486 PSYC 676 from “Cross Cultural Counseling” to “Cross Cultural Counseling for Individuals, Children and Families” (will be abbreviated in PeopleSoft) because new title reflects content of course and indicates material required by the BBS for LPCCs and Marriage and Family Therapists. No change to units. 12-170 PSYC 638 Advanced Psychopathology: Diagnosis of Mental Disorders. Description change – adding “differential diagnosis”. Will now read: “Diagnosis, assessment, differential diagnosis, prognosis of psychological disorders. DSM classification.” This inclusion more clearly indicates the course content and reflects that material required by the BBS for LPCCs and MFTs is covered. No change to units. Additional changes: minimal reorganizing to course sequencing. +6 and – 8 = -2 Total change in units <i>Recommend approve all/Jodie</i></p> <p>12-131 ENGL 104S Accelerated Comp and Rhetoric. C-4, 3 units. Not repeatable. This is the service learning version of ENGL 104, approved previously for 13/14 catalog. <i>Recommend approve/Jodie</i></p> <p>12–059 GEOG 106L Physical Geography Lab. This course, a 1-unit course that fulfills an area B GE, has been dropped from GE status inadvertently. This correction will bring the course back in line with its GE status. The inadvertent change to this course took place in 2009/2010 when the lab portion (GEOG 106M) wanted to receive the “L” designation to provide students with a proper laboratory experience. This ensured transfer students whom have taken the lecture portion at another university would only have to enroll in the laboratory section. The mode for GEOG 106L is C-15.</p>	
<p>4. AMP Summer Program in Senegal +11-461: RS 304: Cultural, Religious Heritage Africa - new course proposal – GE Area C +11-462: ES 307: Multicultural History - Africa - new course proposal – GE Area D 11-468: FREN 324: Introduction to Language OR Intensive French Language: Regional Studies, change C-class and units from 3 units C-78 to 1-4 units C-5. 11-469: FREN 326: Culture and Civilization: Regional Studies, change C-class and units from 3 units C-78 to 1-4 units C-5. 11-497: French and Francophone Studies: Senegal Program Proposal (new program) These are courses for a new summer program to be taught in Senegal. The GE Courses are approved exclusively for use in Senegal because the total immersion in the culture is needed for students to be able to meet the Federal Standards for hours of work associated with the credit hour. This program will also need to be approved by the International Program Review Committee; the hope is to begin this program in the Summer of 2014. <i>[Recommend Approval]</i></p> <p>12-180: International Studies Elevation to a Stand-alone Major – Letter of Intent Our current International Studies program is an option under Interdisciplinary Studies. AMP fully supports changing this to a stand-alone Major in International Studies. <i>[Recommend Approve]</i> Process: When AMP and the ICC approve this initial request, HSU then asks the Chancellor’s office for permission to add a stand-alone International Studies major to HSU’s Academic Master Plan. Once the program is added to the Master Plan, they can begin work on the formal proposal for a new Major. We will report today’s results to the University Senate as an information item. When we get to the full application for a new Major, then University senate must approve the proposal before it is sent to the Chancellor’s Office. Note: Given our current fiscal climate, it is very possible that the Chancellor’s Office will not approve any additions to Academic Master Plans this year.</p> <p>Geospatial Program and Course Proposals 11-144: GSP 270 Introduction to GIS new course proposal, 2 units C-1, 1 unit C-16. (2nd course in seq. – after GSP 101/101L) replaces EMP 277</p> <p>11-154: FOR 216: For Remote Sense/Geog Info Sys change course # to GSP 216, change title to "Introduction to</p>	<p>All proposals approved unless otherwise noted.</p> <p>+11-461 and 11-462 to be approved at International Advisory Committee.</p> <p>A general “Thank you!” went</p>

Remote Sensing," change C-class from 3 units of C-4 and one of C-16 to 2 units of C-2 and 1 of C-16, no pre-reqs., new course description.

11-237: EMP 270: Global Positioning System Techniques delete course because its content will be found in new Geospatial courses

11-238: EMP 277: Introduction to Remote Sensing delete course because its content will be found in new Geospatial courses

11-239: EMP 376: GIS for the Social Sciences delete course because its content will be found in new Geospatial courses

11-240: EMP 377: Introduction to GIS Concepts delete course because its content will be found in new Geospatial courses

11-241: EMP 470: Intermediate GIS delete course because its content will be found in new Geospatial courses

11-242: EMP 540: Raster GIS Modeling Techniques Seminar delete course because its content will be found in new Geospatial courses

11-243: EMP 570: Vector GIS Modeling Techniques Seminar delete course because its content will be found in new Geospatial courses

11-336: GEOG 416G: Advanced Cartography Design Seminar, renumber to GSP 416, change pre-reqs to GSP316 or GEOG316. *Note that catalog copy is part of proposal 11-402, a related program change.*

11-385: GSP 370: Intermediate GIS new course proposal, 2 units C-2, 1 unit C-16, (3rd course in sequence after GSP 101/101L and 270, more or less replaces EMP 470 (in all programs)

11-386: GSP 470: Advanced GIS new course proposal, 2 units C-2, 1 unit C-16 (4th course in sequence after EMP 317G)- replaces current EMP 540 and 570 (when combined with EMP 517G)

11-387: GSP 570: Geospatial Modeling, new course proposal, 3 units C-5, 1 unit C-16,

11-388: GSP 330: Mobile Mapping, new course proposal, 2 units C-2, 1 unit C-16 (pre-reqs of GSP 101/101L and either GSP270 or GSP216).

11-389 Environmental Science - Geospatial Science option

11-390 Geospatial Analysis minor change courses and move minor to its own catalog page

11-393: EMP core change add GSP 101/101L, replace "EMP 377 or EMP 356/SOC 376" with GSP 270 – no increase in units (assuming students double-count GSP 101/101L as GE)

11-394: EMP: Environ Planning option, program change replace EMP 277 with GSP 270

11-395: EMP: Environmental Education & Interp Option. Program change as part of the requirements for this option, students took either ANTH 104 or GEOG 105, which double-counted as GE. Now GSP 101/101L will double-count as GE, so the ANTH 104 or GEOG 105 is being deleted so that no extra units are added to the major.

11-396: Environmental Science core change add GSP 101/102, no increase in units (assuming students double-count GSP 101/101L as GE), AND add GSP 270 to the core (each of the options contained a Geospatial course that is now being eliminated). Since each option will now take the same course (GSP 270), that is now moving to the core.

11-397: Environmental Science, Energy and Climate program change remove IT 340 (no longer offered) from the option (to make room to add GSP 101/101L to the core without changing the # of units in the degree). Remove EMP 377 from the option (it is being replaced by GSP 270 in the core).

11-399: Environmental Science, Environmental Policy program change. Add FISH 220 to the list of restricted electives (to give students more choices that are offered frequently enough). Remove EMP 376/SOC 376 from the option (it is being replaced by GSP 270 in the core). Remove MATH 115 from the option, as STAT 108/109 provides students sufficient math background for the option.

11-402: Geography core program change. Replace GEOG 101G/102G with GSP 101/101L, GEOG 316G with GSP

out to all involved for the hard work put into the Geospatial Program.

<p>316, GEOG 416 with GSP 416, and GEOG 426 with GSP 426.</p> <p>++11-474: RRWS CORE CHANGES adds GSP 101/101L, GSP216, GSP 270 (also some other non-Geospatial changes)</p> <p>11-475: GEOG 426: Cartography Practicum Change course number to GSP 426, add GSP 316 and GSP 270 (or old EMP 377) as pre-req., change C-class from 1-4 units C-13 to 1-4 units C-16 catalog change in 11-402</p> <p>11-493: GSP 326: Intermediate Remote Sensing new course, 2 units C-2, 1 unit C-16 (3rd in line after GSP 216)</p> <p>11-494: GSP 436: Advanced Remote Sensing new course, new course, 2 units C-2, 1 unit C-16 (pre-req. GSP 326)</p> <p>11-527 CS 475 Geographic Information Systems delete course (will be replaced in Geospatial education by GSP 118)</p> <p>11-540 GSP 118 Geospatial Programming I new course, 3 units C-2, 1 unit C-13, will lead to CS 325: Database Design, CS faculty will need some education in Geospatial to teach the course</p> <p>+++11-557: Forestry Major – new Geospatial Option</p> <p>12-001: CJS program change – delete SOC 376 (4) and replace with GSP 270 and GSP 101/102</p> <p>12-002: Sociology program change – delete SOC 376 (4) and replace with GSP 270 and GSP 101/102</p> <p>12-082: Wildlife Program change change EMP 217 to GSP 270 to a list of electives (NOT adding pre-req to major requirements)</p> <p>12-157: Environmental Science – Ecological Restoration Option. Remove EMP 377 from the option (it is being replaced by GSP 270 in the core). To offset the addition of GSP 101/101L to the core, the program will combine some course choices. Presently students take BIOL 330 or WLDF 301 as one set of choices and FOR 231 or BOT 330/L or RRS 370 for the other choice. All these courses will now be combined into one list and students will choose one option. <i>Note: This proposal also includes a great many non-GSP changes. This same proposal will also appear in the descriptions for the Environmental Science program changes.</i></p> <p>12-191: Geology, Geosciences Option. Add GSP 101 and GSP 101L to option. Replace EMP 377 with GSP 270. (If students double count GSP 101/101L as Area D GE, this will not raise units for the degree.)</p> <p>12-192: Environmental Resources Engineering program change. Remove EMP 377 from the list of UD Science/Natural Resource electives. With the changes in the Geospatial curriculum, GSP courses are no longer appropriate in the ERE curriculum.</p>	<p>++11-474 [RRWS - Changes to the Core] also removing EMP 105</p> <p>+++11-557 [Forestry major - new Geospatial Option] was removed from the agenda</p>
<p>5. Discussion: GEAR Committee and GE Task Force</p>	<p>GEAR Committee will be separate from the GE Task Force (to be determined). Discussion ensued.</p> <p>Nuhfer reported that a grant proposal for faculty learning community work was recently approved.</p> <p>Nuhfer and Harrington announced a GEAR workshop to be held on 1/26/13.</p>
<p>6. Academic Policies Committee – Declaration of a Major at 45 units.</p>	<p>Proposed resolution discussed.</p>
<p>Minutes submitted by</p>	<p>Jodie Baker</p>