

ICC Agenda/Minutes for 12/06/11 - Draft

Nelson Hall East, Room 106

Members Present: Abell, Baker, Berman, Bliven, Burges, Creadon, Harrington, Hopper, Moyer, Oliver, Paulet, Paynton, Rebik, Reiss, Swartz, Wilson, Van Duzer; Guests Present: S. Becker, B. Eschenbach, G. Gold

Agenda Item	Issues addressed/Action taken
1. Approval of Minutes from 11/15/11 meeting	Approved
<p>2. CDC Curriculum Proposals</p> <p>11-028 Engineering GE-Area E Course of Study Proposal Engineering outlines a proposal to use a combination of ENGR 115 – Introduction to Environmental Resources Engineering, ENGR 215 – Introduction to Design, ENGR 410 – Environmental Impact Assessment, and ENGR 492 Capstone Design. Throughout the sequence of courses, students develop their professional identity as Engineers by improving technical communication and teamwork skills and approaches to solving ethical dilemmas.</p> <p>10-337 CD 467S Working with Cult Div Fam NEW COURSE PROPOSAL (sort of) The course is 3 units of C5 to be offered once a year; it has a recommended Prereq of CD 352 or PSYC 303 or SOC 306. Freshmen and Sophomores are excluded. It is replacing CD 467. OK does not have DCG checked but lists DCG SLOs in learning outcomes section WHILE IT LISTS ITSELF AS DCG AND MENTIONS ON SYLLABUS< there is no DCG paperwork</p> <p>10-338 CD 211S Perspectives, Professional Dev. This is a re-approval of an existing course for service learning. The syllabus says EITHER service learning OR a research paper. Is it acceptable for students to complete an S-designated course without doing any service learning. Child development and Service Learning state that best practices in SL pedagogy include providing a non-SL alternative for students with scheduling issues, etc.</p> <p>11-099 - MUS 107S & 11-100 – MUS 407S- Chamber Music Service Learning – NCP [1 unit] Provides alternative performance option for chamber music students that involves service learning component of multiple performances for community partners. (SL has been approved by SL Office.) Staffing comes from existing chamber music instructor(s) and would not require increase in resources. MUS 107 & 407 exist currently as non-SL courses and would continue to be offered. Course would be listed in options and does not change program requirements.</p> <p>11-095 – ECON 210L Supplemental Instruction – NCP – [1 unit CR/NC] ECON 210 is a “gateway” course with high failure rate for</p>	<p>APPROVED pending official Area E course proposal form is filled out and forwarded to Burges.</p> <p>APPROVED pending review of revised syllabus by Burges to insure no ambiguity in terms of how students earn SL in the course.</p> <p>APPROVED pending review of revised syllabus by Burges to insure no ambiguity in terms of how students earn SL in the course.</p> <p>APPROVED</p> <p>APPROVED</p>

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<p>traditionally underrepresented students. ECON 210L is designed to provide additional support to these students to increase success. Being offered for first time F2011 as special topic for 12 and 8 students. Taught by Instructional Student Assistants. Course name “Supplemental Instruction” used by other programs on campus (e.g., CHEM, BIOL)</p>	
<p>11-170 HIST 327 – History of Brazil – NCP [4 units] Course will be the second regularly numbered Latin America course within the World Regions History Pathway. To be offered every other year and has been offered twice as Special Topics Course. Will also be non-domestic DCG course for History majors. Does not change program requirements (added to list of pathway courses students select from).</p>	<p>APPROVED</p>
<p>11-132 to 11-135 COMM [S-2 (S36), 1 unit each – work expectations/commitment (45 hours) are described for all courses.] These courses were offered occasionally in the past as COMM 495 with specific titles. Creating new courses and listing them in the catalog will increase clarity for students. Course offerings in the past were taught as voluntary overload. It is expected that practice will continue or may eventually become part of regular teaching load as negotiated with Dean. Change only impacts department of Communication as possible elective courses.</p>	<p>Items 11-132 through 11-137 delayed for further discussion; general concern across committee regarding workload for faculty and whether ICC should approve course proposals that require overload;</p>
<p>11-132 COMM 471 – Instructional Experience – provides experience in Instructional Communication as tutor or undergraduate instructional assistant with faculty supervision.</p>	<p>Delayed</p>
<p>11-133 COMM 472 – Convention Experience – purposeful attendance and thoughtful analysis of experience attending regional or national communication convention.</p>	<p>Delayed</p>
<p>11-134 COMM 473 – Conference Experience – present original work at regional or national conference.</p>	<p>Delayed</p>
<p>11-135 COMM 474 – Research Experience – plan and conduct research individually or as team under faculty supervision.</p>	<p>Delayed</p>
<p>11-136 COMM 475 – Intercultural Experience – participation and reflection of intercultural events on campus and in community.</p>	<p>Delayed</p>
<p>11-137 COMM 476 – International Experience – purposeful attention to and thoughtful analysis of communication experiences while traveling internationally.</p>	<p>Delayed</p>
<p>11-129 KINS 316 - Health-Related Exercise - NCP [3 units] – Principles, theory, and practice of health-related exercise through</p>	<p>Approved</p>

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<p>fitness programs, recreational activities, and outdoor education. Also includes analysis of teaching and learning, pedagogy, standards, and assessment. Combines content currently taught in two courses (KINS 317 – Concepts Teaching Fitness and KINS 321 – Concepts Teaching Recreational Activities).</p>	
<p>11-130 KINS 318 – Games Concepts-1 – NCP [3 units] – Teaching games for understanding – net/wall/target activities. Also includes analysis of teaching and learning, pedagogy, standards, and assessment. Replaces KINS 319 – Concepts of Teaching Individual Activities.</p>	<p>Approved</p>
<p>11-131 KINS 320 – Games Concepts-2 – NCP [3 units] – Teaching games for understanding – invasion/fielding/run scoring activities. Also includes analysis of teaching and learning, pedagogy, standards, and assessment. Replaces KINS 323 – Concepts of Teaching Team Activities.</p>	<p>Approved</p>
<p>11-090 SP 121S – Issues in Com. Volunteering - NCP [1 unit C/NC] Service Learning Course involving volunteering in the community. 4 hours per week in direct service or in workshops. “Replaces” SP 121 (no delete/suspend form for SP 121, so will remain in catalog for now). Course was proposed in order to be in compliance with changes to Service Learning requirements. SL office has approved the course for Service Learning. Offered through Youth Educational Services.</p>	<p>Approved</p>
<p>11-101 SP 055 Academic Writing Preparation – NCP [1 unit C/NC] Online summer course for Early Start program. Incoming freshman work on college-level reading and writing, learn to better evaluate own performance and determine English composition placements. Course mandated by EO 1048. English Department opposes design of the Early Start program and will not offer the course, so being proposed as “All University” course. To be offered online as Distance/Distributed Learning in order to increase reach to students. Costs of sections will be covered by self-support. Student peer-coaches and supervising faculty will be trained prior to course offering.</p>	<p>Approved; Creadon abstained</p>
<p>09-442 Program Change Environmental Management & Protection – Environmental Education & Interpretation (Clean-up from earlier review)</p> <p>Currently students select two concentrations [6-unit minimum] from two curricular areas (technical skills, knowledge areas, or both) Change requirements so that students to choose minimum of 6 units within one technical skills area and at least 6 units within</p>	<p>Approved</p>

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<p>one knowledge area. No change in total units required.</p> <p>10-319 Social Work BA Program Change Adding catalog language that states students may complete prerequisite courses C/NC within the 24 unit limit of C/NC courses. This has historically been allowed, but was not stated explicitly.</p> <p>11-023 SW 459, new course Child Welfare Training Seminar 1.5 – 3 units. Description: provides supplementary instruction on all aspects of the child welfare services system: intake, emergency response, family preservation, reunification, permanency planning, and adoptions. Attention is on generalist social work practices that partner with families and communities to enhance overall well-being. Significant emphasis is on the necessary conceptual and interactional skills for improving services to families.</p> <p>10-372 Social Work MSW Program Change Redesign of MSW comes from five years of evaluation identifying concerns of: inadequate preparation in research skills; inadequate macro-level practice in foundation (1st) year; need for advances clinical skills practice in advanced (2nd) year; need for greater focus on Native American and rural communities; need for currency in SW practices; desire to replace comprehensive exam with Master’s Project as culminating experience. Proposed changes include making program 4 semesters, 15 units per semester. (Currently 57 units, 60 units is comparable to other MSW programs)</p> <p>Suspend Courses: 10-373 SW 500 – Values & Ethics: The Philosophy of Social Work 10-378 SW 630 – Legal & Political Social Work</p> <p>Course Changes 10-377 SW 582 – Methods of Social Work Research - Title change to Research I: Phil & Methods; description change 10-379 SW 640 – Adv Gen Pract Child Welfare/ICW – Title change to Child and Family Welfare, description change 10-380 SW 641 – Adv Gen Pract Mental Health – title change to AGP: Intgrted Clinical Practice, mode change C-5 to C-6 (clean up) 10-382 SW 643 - Community Work – title change to AGP: Community & Organization 10-383 SW 644 – Advanced Practice Public/Private Tribal Organizations becomes AGP: Wellness & Sustainability. [Program wanted to keep course number for sequence, thus</p>	<p>Approved; Swartz will provide small addendum to Moyer prior to forwarding to Senate</p> <p>Approved</p> <p>Approved</p> <p>Approved</p> <p>Approved</p> <p>Approved pending changes to course numbers for 10-383, 10-381 (since course numbers cannot be re-used)</p>

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<p>submitted Course Change instead of NCP.]</p> <p>10-381 SW 642 – Adv Gen Pract Problem Substance Use becomes AGP: Adv. Clinical Practice. [Program wanted to keep course number for sequence, thus submitted Course Change instead of NCP.]</p> <p>10-385 SW 687 – Capstone Seminar becomes Master Project Implementation – 1 of 2 courses for culminating experience</p> <p>10-374 SW 530 Social Welfare Policy & Services title change to Social Policy & Services, description change</p> <p>10-375 SW 541 – Generalist Social Work Practice in Native American & Rural Communities title change to GSWP: Native American & Rural, description change</p>	
<p>New Course Proposals</p> <p>10-376 SW 543 – GSWP II: Macro Practice – provides additional practice class in foundation year</p> <p>11-185 SW 583 – Research II: Data Analy & Eval – Second of two research courses</p> <p>10-384 SW 645 - AGP: Indigenous Peoples – advance year course in native/rural issues – increases program by 3 units. (Increase to 60 units is on par with other programs.) No new faculty required.</p>	<p>Approved</p>
<p>11-083 SW 581 – SW Research for Adv. Standing NCP [3 units]</p> <p>Bridge course for Advanced Standing students (who enter program with bachelor’s degree in SW) so that they can enter the Advanced Year. Advanced Standing students need 2 semesters of research experience. This course will be one of those (replacing SW 500 Values & Ethics which is being suspended).</p>	<p>Approved</p>
<p>10-483 Art Program Change</p> <p>ART 498B and ART 498C are being replaced by ART 497S and ART 498S (see below)</p>	<p>Approved</p>
<p>11-001 ART 498S: Service Learning and Art Ed II NEW COURSE (sort of)</p> <p>This is a pre-existing course which is simply being resubmitted due to the new service learning rules. The course has been approved by Service Learning. Art Education majors have both class time and work with a campus/community art program. Students must take ART 357 B, ART 357C and ART 497S (see below) as prerequisites. These already existed for the non-S designated course so there is no change.</p>	<p>Approved</p>
<p>11-002 ART 497S: Service Learning and Art Ed I NEW COURSE (sort of)</p> <p>This is a pre-existing course which is simply being resubmitted due to the new service learning rules. The course has been approved by Service Learning. Art Education majors have both class time and work with a campus/community art program. Art</p>	<p>Approved</p>

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<p>Education majors have both class time and work with a campus/community art program. Students must take ART 357 B and ART 357C as prerequisites. These already existed for the non-S designated course so there is no change.</p>	
<p>11-111 ES 326 Minorities and the Media COURSE CHANGE Change the title to Media and Pol of Representation and the units from 3 to 4. The name reflects new developments in the field and the seat time allows deeper discussions of issues. There is no change in total units required for the degree because the course is included in a list of options students can choose from.</p>	<p>Approved</p>
<p>11-112 ES 110: Intro to Afro-American Studies COURSE CHANGE Change the title to Intro to Black Studies to reflect current directions in the field. Change to LDGE Area C and change number to ES 106. The Syllabus carefully and thoughtfully explains how the course will meet the SLOs to apply discipline specific vocabulary and central discipline specific concepts and principles; respond subjectively as well as objectively to aesthetic experiences and will differentiate between emotional and intellectual responses; explain the nature and scope of the perspectives and contributions found in a particular discipline within the Arts and Humanities as related to the human experience; HUMANITIES SPECIFIC: discuss the intellectual, historical and cultural elements of written literature through their study of great works of the human imagination. Change to DCG-Domestic. Material provided demonstrates the course will meet the DCG SLOs .</p>	<p>Approved</p>
<p>11-149 SPAN 325 Grammar: Regional Studies NEW COURSE PROPOSAL This is a new course proposed as 1-4 variable unit C-4 course to be offered once a year and repeatable for up to three times/12 units. It has a prerequisite of SPAN 107 or SPAN 108S. The course was previously offered as SPAN 480 Spanish Grammar Abroad. The course is part of the Spanish Program Abroad and as such is offered through Extended Education and is a self-sustaining program so there will be no costs associated.</p>	<p>Approved</p>
<p>11-150 SPAN 335 Read and Write: Regional Studies NEW COURSE PROPOSAL This is a new course proposed as 1-4 variable unit C-4 course to be offered once a year and repeatable for up to three times/12 units. It has a prerequisite of SPAN 107 or SPAN 108S. The course was previously offered as SPAN 480 Span Reading & Writing Abroad. The course is part of the Spanish Program Abroad and as such is offered through Extended Education and is a self-sustaining program so there will be no costs associated</p>	<p>Approved</p>
<p>11-151 SPAN 355 Hispanic Civ: Regional Studies NEW</p>	

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<p>COURSE PROPOSAL This is a new course proposed as 1-4 variable unit C-4 course to be offered once a year and repeatable for up to three times/12 units. It has a prerequisite of SPAN 107 or SPAN 108S. The course was previously offered as SPAN 480 Latin American Culture and Civ Abroad: Mexico. The course is part of the Spanish Program Abroad and as such is offered through Extended Education and is a self-sustaining program so there will be no costs associated.</p> <p>11-065 Fisheries Biology Program Change: Core Requirements Minor Changes In line with the changes below, the minor is replacing FISH 460 with FISH 260 (proposed below) and FISH 430/430L (suspended below) with FISH 434 (proposed below)</p> <p>11-066 Fisheries Biology Program Change: Core Requirements for Freshwater Fisheries Concentration Total units for the major drop from 82 to 77 and total overall units including All University from 133 to 128.</p> <p>11-067 Fisheries Biology Program Change: Core Requirements Marine Fisheries Concentration Total units for the major drop from 84 to 77 and total overall units including All University from 135 to 128</p> <p>11-068 FISH 220 Water Resources and Conservation NEW COURSE PROPOSAL A C2 three unit course to be offered once per year. No prerequisites. The course will enhance recruitment by providing a lower division course that majors and prospective majors can use to see if this is an appropriate major. It will enhance retention by getting students involved earlier instead of having to wait more than two years. The course will also broaden the curriculum by taking a more interdisciplinary approach as well as placing emphasis in the program on conservation which is more in line with the present standards of the field. In order to make space and faculty available, courses like FISH 311, 495 and 440/540 are being eliminated. Appropriate consultation was done with ERE, Forestry and Environmental Science and Management.</p> <p>11-069 FISH 260 Fish Conservation & Management NEW COURSE PROPOSAL A C2 three unit course to be offered once per year. No prerequisites. The course will enhance recruitment by providing a lower division course that majors and prospective majors can use to see if this is an appropriate major. It will enhance retention by getting students involved earlier instead of having to wait more than two years. It is replacing FISH 110 so there will be no new resources required and will give new students in fisheries a much broader foundation of knowledge and basic skills, improve the</p>	<p>Approved</p> <p>Approved 11-065 through 11-082</p>

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<p>coverage of social and cultural aspects of fisheries management and conservation and fill some important gaps in skills that students have struggled with in other classes.</p> <p>11-070 FISH 434 Biology of Pacific Salmon NEW COURSE PROPOSAL Three units of C2 and 1 unit of C16 to be offered annually. It will serve as a prerequisite for FISH 460 and has prerequisites of FISH 310 or Instructor Approval. It replaces FISH 430, which overlaps with BIOL 330. The focus on Pacific salmon grounds the course in a well-studied system with considerable socio-economic importance and local conservation concern while also taking advantage of local resources. Because the course requires the same materials as the course it is replacing, there are no additional costs.</p> <p>11-071 FISH 311 Fish Physiology COURSE CHANGE FORM—suspend Department requests the course be suspended. Important parts are included in other courses so there will be no overall loss to the students. It was a major requirement for all students in Fisheries Biology but the newly proposed curriculum for the concentration does not include the requirement so the course will no longer be needed.</p> <p>11-072 FISH 410 Advanced Ichthyology COURSE CHANGE FORM Change course description to read: Advanced topics in Ichthyology such as phylogeny, zoogeography, fish families of the world, early life history of fish, or biology of particular groups of fish (e.g. sharks and rays). This new description gives examples of topics that have most recently been covered in the class.</p> <p>11-073 FISH 430 Ecology of Fresh Water Fishes COURSE CHANGE FORM—suspend Department requests the course be suspended. It was a major requirement for all students in Freshwater Fisheries Option but the newly proposed curriculum for Fisheries Biology does not include the requirement so the course will no longer be needed.</p> <p>11-074 FISH 435 Ecology of Marine Fishes COURSE CHANGE FORM Change course title to Biology of Marine Fish, which better reflects the materials taught in the class. Change prerequisites from FISH 310, OCN 109 to FISH 310, OCN 109 or Instructor Approval to provide the instructor with more flexibility.</p> <p>11-075 FISH 440 Early Life History of Fishes COURSE CHANGE FORM—suspend Department requests the course be suspended. The course enrollments have been historically low and it is currently offered</p>	

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<p>only every fourth year or so. If demand exists, department feels the material is already covered in FISH 410/510 Advanced Ichthyology</p> <p>11-076 FISH 458 Introductory Fish Population Dynamics COURSE CHANGE FORM Change the course title to Fish Population Dynamics. Since there is no Advanced Fish Population Dynamics there is no need to label this course as introductory.</p> <p>11-077 FISH 471 Fish Health Management COURSE CHANGE FORM Change the course title to Fish Diseases as the new name better reflects material taught in the course and the current usage of terms in the field.</p> <p>11-078 FISH460 Principles of Fisheries Management COURSE CHANGE FORM Change the course title to Adv. Fish Conservation & Mgmt. Change prerequisites from FISH 430 or 435 to FISH 434(C) or FISH 435(C) which allow them to be taken concurrently. Change course description to: Overview of theoretical and practical constraints of fish conservation and management with focus on use of quantitative tools. Examination of how laws and values shape the objectives of management. The new title and description more accurately reflect the course focus on conservation in addition to the management of fisheries while changes in prerequisites reflects other proposed changes in curriculum above.</p> <p>11-079 FISH 495 Senior Fisheries Seminar COURSE CHANGE FORM—suspend Course was a major requirement for all students in Fisheries Biology but as the new curriculum does not include this course as a requirement, it is no longer needed.</p> <p>11-080 FISH 510 Advanced Ichthyology COURSE CHANGE FORM Change to course description to: Advanced topics in Ichthyology such as phylogeny, zoogeography, fish families of the world, early life history of fish, or biology of particular groups of fish (e.g. sharks and rays). This new description gives examples of topics that have most recently been covered in the class.</p> <p>11-081 FISH 540 Early Life History of Fishes COURSE CHANGE FORM—suspend Department requests the course be suspended. The course enrollments have been historically low and it is currently offered only every fourth year or so. If demand exists, department feels the material is already covered in FISH 410/510 Advanced Ichthyology</p>	

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<p>11-082 FISH 558 Introductory Fish Population Dynamics COURSE CHANGE FORM Change the course title to Fish Population Dynamics. Since there is no Advanced Fish Population Dynamics there is no need to label this course as introductory.</p>	
<p>11-089 FISH 430L Ecology of Freshwater Fishes Lab COURSE CHANGE FORM—suspend Department requests the course be suspended. It was a major requirement for all students in Freshwater Fisheries Option but the newly proposed curriculum for Fisheries Biology does not include the requirement so the course will no longer be needed.</p>	<p>Approved</p>
<p>11-006 PSCI 464 Technology and Development COURSE CHANGE FORM Change course number to 364 as part of department effort to differentiate course level with 400 being capstone courses and other seminars as well as case-law courses with other subject matter courses dropped to the 300 level</p>	<p>Approved 11-006 & 11-007</p>
<p>11-007 PSCI 440 International Organizations COURSE CHANGE FORM Change course number to 334 as part of department effort to differentiate course level with 400 being capstone courses and other seminars as well as case-law courses with other subject matter courses dropped to the 300 level</p>	<p>Approved</p>
<p>11-003 PSCI 341 International Law COURSE CHANGE FORM Change number from 341 to 441 as part of a renumbering the department is engaged in to make 400 level numbers stand for capstone and seminar courses as well as case law courses. Change the mode from 4 units of C3 to 3 units of C3 and 1 unit of C78. The class has 3 units of seat time, but the students earn 4 units. To justify this the department says that this is a case law course requiring substantial legal research and writing practice, with faculty guidance outside class meeting times.</p>	<p>Approved</p>
<p>11-058 ART 100 Global Perspectives in Art NEW COURSE PROPOSAL A 3 unit C5 course proposed as LD GE C and DCG Non-Domestic that cannot be used towards Art Majors. The course is designed for non-art majors and was created at the request of the Dean as a way of offering a LD GE course to non-majors and help alleviate congestion in departments lower division core courses. The course will require a large lecture hall and will be taught by a lecturer and will help the department offer a full load to art lecturers who are normally denied this due to the higher value of studio courses. Course meets both Area C and DCG SLOs</p>	<p>Approved</p>

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<p>10-115 ART 437 Professional Practices in Art NEW COURSE PROPOSAL This is a 3 unit C2 course which will meet once a year and be recommended for senior year art majors. There are no prerequisites but the course is restricted to Art majors and freshmen, sophomores and juniors are excluded. It changes the program requirements of the major [see 10-363 below]. It has previously been offered on an experimental basis. The course is proposed in response to the NASAD accreditation which recommended such a course and to enable an embedded assessment opportunity as per WASC. Student interest, as demonstrated in a shorter weekend version of the course, is high.</p>	<p>Approved</p>
<p>10-363 Art Studio Major Program Change In response to the NASAD accreditation review, the department is adding a capstone course to the Studio Art major (see above). The course is intended to provide students the tools they need to create a portfolio package they can use for professional development, employment or further education. It raises the major from 51 to 54 units which still keeps the major and all GE requirements well under the 120units [total of 108 units].</p>	<p>Approved</p>
<p>11-145 SPAN 108S Level III Heritage Speakers NEW COURSE PROPOSAL (sort of) This is actually an existing course [SPAN 108] that is being resubmitted with the Service Learning Designation. It is a 4 unit C4 to be offered once a year. The course requires native speaking ability in Spanish to be confirmed by personal interview with instructor. The department has asked for GE LD C (which present designation suggests present iteration already has) and DCG non-domestic.</p>	<p>Approved 11-145 → 11-147</p>
<p>11-146 Spanish Minor PROGRAM CHANGE Notes that SPAN 108 and 208 which are presently part of the Spanish minor and are taught with a service learning component are being submitted for the S designation to reflect the current pedagogy. The new SPAN 108S and SPAN 208S will replace the regular 108 and 208. Resource and unit neutral.</p>	
<p>11-147 SPAN 208S Level IV Heritage Speakers NEW COURSE PROPOSAL This is actually an existing course [SPAN 108] that is being resubmitted with the Service Learning Designation. It is a 4 unit C4 to be offered once a year. The course requires native speaking ability in Spanish to be confirmed by personal interview with instructor. The department has asked for DCG non-domestic. Requesting DCG, but DCG paperwork not included. Recommending approval as SL course, but NOT DCG at this time.</p>	

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<p>English OAA#10-499 and OAA#10-500 English Major Program Changes (OAA#10-499 is change for Pathway A Literary Studies students; OAA#10-500 is change for Pathway B Writing Practices students) The English major has three pathways A (Literary Studies), B (Writing Practices) and C (Teaching the Language Arts). Majors must take one class from each of the other two pathways. These proposals change the mix of classes available to Pathway A, Literary Studies (OAA#10-499) students and Pathway B, writing practices (OAA#10-500) students, <u>in the other two areas</u>. The reason is to make the set of class options “a more intensive and advanced engagement with the knowledge and skills of the remote pathway, something we think is necessary for our major students” in the Literary Studies and Writing Practices pathways.</p>	<p>Approved</p>
<p>OAA#10-502 NCP ENG 111 Book of the Year The "Book of the Year" is a one unit course taught once a year open to all students. The course has been taught as a section attached to ENGL 480 in the years 2007-2010 with enrollments of 38, 33, 31 and 39. The 400 level number and special topics designation have been a source of much confusion. The proposed number and description reflect the content of the course.</p>	<p>Approved</p>
<p>Wildlife OAA#11-103 WLDF 492S NCP (service learning) -- Senior Project and associated: OAA#11-104, OAA#11-105 program change forms These three proposals would create a new service learning course WLDF 492S Senior Project, Service and add it as a third possible option for a capstone class (in addition to required WLDF 485) in both of the wildlife major options -- Wildlife Management & Conservation (OAA#11-104) and Conservation Biology/Applied Vertebrate Ecology (OAA#11-105)</p>	<p>Approved</p>
<p>Biology / Zoology OAA#11-122 NCP BIOL 484 Current Topics in Biology Biology 484 would be a seminar style course taught as part of the Biology seminar series. The instructor will be involved in scheduling the seminar speakers, assigning readings, meeting with students, and grading student work. This course has been taught for several years as BIOL 480 Selected Topics. In the two preceding semesters the enrollments were 14 and 19.</p>	<p>Approved</p>
<p>OAA#11-123 NCP BIOL 544L Stem Cell biology lab OAA#11-125 NCP BIOL 544 Stem Cell biology lecture The course has be offered 6 times as BIOL 480 a special topics course with enrollments ranging from 1 to 15. Course is a requirement for students interested in the HSU CIRM Scholars</p>	<p>Approved</p>

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<p>program which is funded by the state as part of the California Institute of Regenerative Medicine (CIRM). The HSU CIRM Bridges program is funded through 2015. The costs associated with the lab are currently being paid using a combination of the CIRM grant and student lab fees. The lecture portion of the course could be taught without the lab if the lab proves too expensive after the grant finishes.</p> <p>OAA#11-124 NCP ZOOL 312 Human Physiology and associated program change forms; OAA#11-180 Biology Cellular Molecular option Program Change Form; OAA#11-181 Biology General option Program Change Form; OAA#11-182 Biology Microbiology option Program Change Form; OAA#11-183 Biology Science Education option Program Change Form</p> <p>Rationale: “Currently, we offer a lower division human physiology course as a service course for Kinesiology majors (ZOOL 113) and another more rigorous one, for pre-Nursing majors (ZOOL 214), which will no longer be taught now that the Nursing major has been abolished. Neither course can be taken for a major in Biology, Botany, or Zoology, because they are taught at too low a level.</p> <p>09-397 Philosophy Program Change Multiple changes to Major Requirements and Electives</p> <p>Proposing reduction in units required for the program by 3 (add 3 units and remove 6 units). Also renaming the remaining History of Philosophy courses (some were changed as of 2011-12).</p> <ol style="list-style-type: none"> 1. PHIL 302 (3 units) - move from elective selections to requirements. 2. Add PHIL 342 (see new course proposal 09-399) to requirements. 3. Eliminate two 3-unit courses (PHIL 382 and PHIL 383) from requirements and suspend them (see 11-190 and 11-191). 4. Replace PHIL 344 (delete course – see 10-316) with PHIL 343 (new course proposal 09-398). 5. Reduce total by 3 units as a result of adding PHIL 302 (+3); changing requirements of PHIL 345 and 346, to requiring <i>either</i> PHIL 345 <i>or</i> PHIL 346 (-3), and collapsing the material covered in PHIL 382 and 383 (deleted) into the new PHIL 342 (-3) (that material is more often than not taught as one course at most 	<p>Approved</p> <p>Approved</p>

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<p>universities). Note: also proposing title changes for these courses (see 10-317 and 10-318).</p> <p>10-465 Philosophy Minor in History of Western Philosophy [Program Change] Changed to reflect the reduction in the number of History of Western Philosophy courses as well as to incorporate PHIL 351. Phil 351 is included because there is one less history course to choose from (with the collapse of the old PHIL 382 & 383 (deleted) into the new PHIL 342) and PHIL 351 covers a period of the history of philosophy (20th century). It will not be dependent on certain topics, as all thinkers, movements and schools of thought covered will be major ones of the 20th century even though the instructor can exercise some discretion in which (see the, “such as” listing in the catalog description for the course).</p> <p>09-398 PHIL 343 Kant, Hegel, James New course proposal: study of important writings, with focus on metaphysics and epistemology. Fills a key position in the history of Philosophy – it is the third of five courses in the series. Four tenure track faculty can teach. No new resources since other courses are being deleted from the catalog. One section to be offered every spring.</p> <p>09-399 PHIL 342 Descartes, Locke, Hume New course proposal: traces the development of the methodologies, epistemologies, and metaphysics of the most influential thinkers of the Rationalist and Empiricist traditions during the Renaissance and Enlightenment. Fills a key position in the history of Philosophy – it is the second of five courses in the series. Five tenure track faculty can teach. No new resources since other courses are being deleted from the catalog. One section to be offered every fall.</p> <p>10-315 PHIL 341 Change title from “History of Philosophy: Presocratics through Aristotle” to “Presocratics, Plato, Aristotle”.</p> <p>10-316 PHIL 344 Delete course. Some content has been incorporated into PHIL 343.</p> <p>10-317 PHIL 345 Change title from “History of Philosophy: China” to Philosophies of China”.</p> <p>10-318 PHIL 346 Change title from “History of Philosophy: India” to Philosophies of India”.</p>	<p>Approved</p> <p>Approved</p> <p>Approved</p> <p>Approved 10-315 through 10-318</p>

Agenda Item	Issues addressed/Action taken
<p>11-190 PHIL 382 Delete course. Some content being split into new PHIL 342 and 343.</p>	<p>Approved</p>
<p>11-191 PHIL 383 Delete course. Some content being split into new PHIL 342 and 343.</p>	<p>Approved</p>
<p>Psychology BA Program and Course Changes</p>	
<p>10-155 PSYC 518 Developmental Psychopathology, title, prerequisite and equivalency change to “Advanced Developmental Psychopathology”. This course is taught as the advanced version of 418, and this title change will not affect content. Add prerequisite (none existing) of PSYC 311 Human Development <u>OR</u> PSYC 242 Intro to Psyc Research Design & Methodology. PSYC 311 is already a prerequisite for the UG version of this course and the skills learned in PSYC 242 will be beneficial to graduate students. Remove equivalency to UG version of course (418) because the courses are not co-scheduled and are taught differently.</p>	<p>Approved 10-155, 10-156, 10-158 & 10-159</p>
<p>10-156 PSYC 490 Senior Honors Thesis, new course 3 units. Advanced majors design a culminating experience that involves independent research while working under the supervision of a faculty member. Repeatable once. Has been offered as PSYC 495 and 499 and department wishes to comply with the Policy on Independent Academic Work (IAW) Courses Numbering and Naming.</p>	
<p>10-158 PSYC 418 Developmental Psychopathology, equivalency change Remove equivalency to graduate version of course (518) because the courses not co-scheduled and are taught differently.</p>	
<p>10-159 Psychology Program Change Revision to requirements due to 311L/324L/335L changes which will increase total requirements by 1 unit. Degree still attainable with 120 units since students can adjust by taking one unit fewer of electives. Addition of PSYC 490 to Breadth Requirements and to Capstone Experience to offer more variety for advanced students.</p>	
<p>11-092 PSYC 311L Human Development, course change 11-093 PSYC 324L, course change 11-094 PSYC 335L, course change Same explanation for each: change number to 311D/324D/335D since these are really taught as discussions and not labs. Change from 1 to 2 units due to the rigorous requirements for students. Seat time will remain 2 hours/week even though changing from C-13 to C-4. Changing prerequisites for each by adding the</p>	<p>Approved 11-092 through 11-094</p>

Agenda Item	Issues addressed/Action taken
<p>lecture version of each to the appropriate discussion course - can be taken concurrently. {These course changes were revisions of changes originally proposed along with 10-159 (above)}.</p> <p>10-493 PSYC 301 Psychology of Creativity, delete course This course has not been offered in several years. Due to loss of faculty (not expecting replacement in the future) and scarce resources, removing this course from the major and the catalog. Not a required course, listed in the Breadth Requirements where students select 12 units (20+ courses remain in this area).</p> <p>Dance Program and Course Changes</p> <p>10-184 DANC 400 New Course Proposal Bodyworks, GE Area E. Junior or Senior standing. Course description: A somatics, self-awareness and expressive movement class. Using Eastern and Western movement practices students will enhance general wellness, physical skills, and mind/body connections while gaining tools for life-long discovery. Replaces DANC 220 (proposed as a new course due to request for GE status) in the Dance/Movements Electives.</p> <p>10-460 IS: Dance Studies, program change No change to total units required only adding optional courses. <u>Dance/Movements Electives:</u> addition of DANC 480, 488 and 499.</p> <p><u>Approved Electives - Interdisciplinary</u></p> <ul style="list-style-type: none"> • Dance/Art for Self, Society and Culture (Group 2) electives: addition of DANC 380 and 480. • Dance Education (Group 3) electives: DANC 380 replaces TFD 380 and addition of DANC 480. <p>10-461 DANC 489 Dance Theatre Production, changes to course C-class change from C-20 (1 unit) and C-4 (units) to C-12 (2 units) and C-4 (2 units) because performers will now be registering for the new Performance Ensemble (DANC 488). Prerequisite change from “none” to “audition or IA or IS: Dance Studies major”. Corequisite change from “enrollment in class of appropriate genre” to “none”. Description change removes statement about corequisite and performance since this is now a course which students produce, choreograph and assist with direction of performance(s).</p> <p>10-462 DANC 488 Dance Performance Ensemble, new course proposal 2-4 units. Rehearse and perform selected dance choreography. Emphasis on dance techniques, performance skills, and</p>	<p>Approved</p> <p>Approved</p> <p>Approved</p> <p>Approved 10-461 through 10-464</p>

Agenda Item	Issues addressed/Action taken
<p>collaboration. Audition required or IA. Repeatable. This course allows program to enroll dancers separately from student choreographers. This used to be a component of DANC 489 and the switch to a stand-alone course cleans up scheduling. The separation also more accurately represents course content and student expectations for both courses.</p> <p>10-463 DANC 499 Directed Study, new course proposal 1-4 units. Independent study, studio instruction and/or supervised activities. Repeatable 3 times. Will be added to list of electives for the DS major and minor.</p> <p>10-464 DANC 480 Special Topics in Dance, new course proposal 1-4 units. Special topics course topics to be determined by program need and student interest. Repeatable. Will be added to list of electives for the DS major and minor.</p> <p>10-482 DANC 380 Special Topics in Dance – Activity Based, new course proposal 3 units. Special topics activity based studio course topics to be determined by program need and student interest. Repeatable. Can be used as elective for Dance minors and majors.</p> <p>11-184 Dance Minor, program change No change to total requirements. Addition of new DANC courses (380,480, 488 and 499) and these existing courses (240 - African Dance, 245 - Middle Eastern Dance, 350 - Dance Science and 484 - Creative Dance for the Classroom) which are being added to offer a greater variety of choices. Change in requirement for electives: change to “9 units of electives” (previously: 3 units of LD and 6 units of UD) since courses are renumbered it is no longer necessary to specify LD/UD. Remove “or” from between Ballet 1 and 2, and between Jazz 1 and 2 to allow student to use both levels of these courses for the minor.</p> <p>10-310 Music Program Change: Music Performance Option – Add New Emphasis “Guitar” Guitar will be a stand-alone emphasis rather than a part of the Instrumental Emphasis. This new emphasis will consist of the basic core of the Instrumental, but will have guitar-specific requirements.</p> <p>09-446 BA 252 Management Accounting <i>Course Description Change, C-Class modification</i> Currently: C-4: 3u, C-13: 1u; Proposed: C-4: 4u No change in total number of units; proposed 4 hours contact via lecture, rather than lecture/activity/telecomm. Changes WTU from 4.3 to 4.0. No change to prerequisites.</p>	<p>Approved</p> <p>Approved</p> <p>Approved</p> <p>Approved</p>

Agenda Item	Issues addressed/Action taken
<p>09-448 BA 452 Cost Accounting, Planning & Control (change to Cost Accounting Systems) <i>Course Description Change, Title Change, and Prerequisite change</i> No change in total number of units. Pre-requisite change is minimal; STAT108 is already required for major, and BA450 replaces required BA252 (which is the prerequisite for BA450.) All courses required for major.</p>	<p>Approved</p>
<p>10-344 SPED Program Change (encompassing 10-339 through 10-347) Nutshell: The California Commission on Teacher Credentialing (CCTC) has changed the program standards for the Education Specialist Teaching Credential. This necessitates a modification of curriculum content in the areas of intervention and assessment, collaboration, and transition planning, all of which need to be addressed by the HSU Preliminary Program rather than at Level II. To accomplish these changes, the dept. proposes: Change 10-343 SPED 703 Found. of Assessment (change 2u to 3u; suspend SPED704) 10-339 SPED 706 Applied Behavior Analysis (change 2u to 3u; suspend SPED 732) Add 10-342 SPED 721 Transition Planning (NCP, 3u, lecture; suspend SPED 661) 10-341 SPED 722 Autism Intervention Strategies (NCP, 2u, lecture; suspend SPED 651) Suspend 10-340 SPED 651 Prof. Dev. In Special Ed 10-346 SPED 661 Reflective Spec. Ed Practitioner The induction and reflection curriculum in the courses above are offered as part of the BTSA in the public school system. 10-345 SPED 704 Adv. Clinical Fieldwork 10-347 SPED 732 Practicum: Classroom Management As practicum and fieldwork experience are now part of each candidate's student teaching experience, a separate course listing is not necessary for either course. Certain components of each course will be shifted to SPED 703 and SPED 706, above.)</p>	<p>Approved</p>
<p>10-368 SOC 201 Program Change (suspend SOC 201 for major) 10-369 SOC 201 Program Change (suspend SOC 201 for minor) 10-370 SOC 201S Social Issues and Action (NCP, add SOC 201S for major and minor) Nutshell: No change in unit value to major or minor. Currently SOC 201: C-4: 4u; Proposed SOC 201S: C-4: 3u, C-78: 1u. New</p>	<p>Approved 10-368 through 10-370</p>

Agenda Item	Issues addressed/Action taken
<p>course proposed to replace SOC201 in both the major and the minor, to be compliant with Senate resolution regarding service learning courses. Curriculum mirrors previous SOC201, explicitly adding that 201S is a service learning course. Unit change to C-78 mode accounts for the one unit of service learning work.</p>	
<p>10-371 SW Social Work and the Arts Certificate of Study (Program Change – Delete) Nutshell: Continues to show up on reports, even though department thought this program had been eliminated years ago. Pet project of retired faculty member; department would like to officially delete. No active or on-leave students are enrolled in this certificate program.</p>	<p>Approved</p>
<p>11-113 CRGS 118 Fall Bridge CRGS Skills (NCP, replace Special Topic ES480) Nutshell: For the past nine years, CRGS has offered a special EOP section of CRGS108: Power/Privilege, with a 2u co-requisite ES480: Study Skills course. This NCP replaces the Special Topic course with a designated course to support the students in the EOP section of CRGS108.</p>	<p>Approved 11-113</p>
<p>11-114 ART 367 Intermediate Photography: Color (NCP) To reflect changes in the medium, a distinct intermediate course is proposed. No change to major requirements, nor to teaching load; one of two current sections of Intermediate Photo (ART 337) would be offered as Intermediate Photography: Color.</p>	<p>Approved 11-114, 11-117</p>
<p>11-117 ART 251 Beginning Digital Photography (NCP) To reflect changes in the medium, a distinct beginning course is proposed. No change to major requirements, nor to teaching load; one of two current sections of traditional darkroom photo (ART 250) would be offered as Beginning Digital Photography.</p>	
<p>11-138 MATH 050, new course Prep for Math Success. 1 unit, C-78 offered summer only (1 section). Mandatory Credit/No Credit grading. Description: part of Early Start Program. Prepares students for success in GE mathematics. One-week course on campus. Lecture and discussion plus ALEKS, a web-based learning and assessment tool. Intended for incoming freshman needing remediation in mathematics.</p>	<p>Approved 11-138, 11-139</p>
<p>11-139 MATH 055, new course Online Prep for Math Success. 1 unit, C-78 offered summer only (1 section). Mandatory Credit/No Credit grading. Description: part of Early Start Program. Utilizes ALEKS, a web-based learning and assessment tool. Intended for incoming freshman needing remediation in mathematics.</p>	

Agenda Item	Issues addressed/Action taken
<p>09-463 PE 326 Intercollegiate Club Climbing <i>New Course Proposal</i> Previously offered on an experimental basis, this NCP establishes the 14th intercollegiate club sport as a result of heavy student interest and consistently strong enrollment. Existing resources and facilities (SRC rock climbing wall) will be used for instruction; SRC management has approved practice/instruction time. As with many other intercollegiate club sports, the club president will act as “Instructor of Record” and teach the course on a voluntary basis.</p> <p>10-119 KINS 379 Exercise Physiology C-Class change Current: C-2, 4u. Proposed: C-2, 3u; C-8, 1u Currently a 4u lecture discussion only course. Proposed as 4u lecture with applied lab. Citing a CSU Exercise Physiologist Survey, the department notes that students would be better served with a separate lab that parallels the lecture component (13 of 17 CSU’s offer the course in this manner. As this course is a prerequisite to other advanced KIES course with labs, having a lab in KINS379 will help students to prepare for the advanced courses.</p> <p>10-245 LSEE Program Change (Minimum Grade Required for Major Courses) Current program description: Students must earn a minimum grade of “C” in all major requirements. Requested program change: Students must earn a minimum grade of “C-” in all major requirements.</p> <p>Late additions to agenda: 11-152, 11-153, 11-172, 11-173 Also potentially some econ items?</p>	<p>Approved; Hopper mentioned HSU one of few CSUs that still give student credit for intramural activity; the practice at large will be scrutinized by administration soon; for now this new course proposal is consistent with current practice and should be approved</p> <p>Approved</p> <p>Approved; concern voiced among faculty about approving the lowering of a grade standard in a program; but this is consistent with current policy at HSU</p> <p>Approved</p> <p>Wilson noted some Econ items that were submitted by deadline but did not get into original agenda or late addition agenda items</p>
<p>4. PPA</p>	<p>No time for discussion at meeting; attendees encouraged to submit comments to Wilson via email</p>