

ICC Agenda/Minutes for 9/25/12

Nelson Hall East, Room 106

ICC/APC Members Present: Abell, Ayala, Baker, Berman, Burges, Harmon, Harrington, Moyer, Nuhfer, Paulet, Paynton, Schwab, Telesky, Swartz, Zechman

Guests: Alison Holmes (INTL), Maxwell Schnurer (COMM/CRGS), Patricia Siering (BIOL)

Agenda Item	Issues addressed/Action taken
1. Approval of Minutes from 9/11/12 meeting	Minutes amended – no GEAR report last time Amended minutes Approved
2. Consent Calendar 12-016: ENGL 238: Structure of American English Add ENGL 225: Introduction to Language Analysis as a pre-requisite because students taking ENGL 238 struggle when they don't have the info from 225. 12-018: Suspend Criminal Justice Minor suspend the minor until the new Criminology and Justice Studies enrollment stabilizes and the department can determine if they can support a minor. If they can, they will then revise the curriculum and reactivate the minor. 12-109: ENGR 399: Supplemental Work in Engineering allow unlimited repeats of the course. 399 is a directed study course that allows transfer students to fill in holes in their prior education without repeating entire courses whose content they have mostly already learned. Some students have sufficient holes to need to take ENGR 399 more than once.	Corrected typo: 12-109 ENGR 399 is actually 12-019 APPROVED
3. AMP – 11-374: Interdisciplinary Studies- International Studies Program Change 11-375: INTL 220: Intro to Cultural Studies New course, 3 units, C-2 11-376: INTL 310: Global Economics and Politics delete course (replace with INTL 410) 11-377: INTL 410: Global Issues Analysis new course, 3 units C-2, (last course of core – all others are pre-reqs or co-reqs to this...) 11-378: INTL 490: International Studies Capstone , new course, 3 units C-5, this course seems mainly to be self-evaluation of what has been learned (portfolio), also a thesis or service project, resume, all student assessment planned in this course	Longer-term intention is to apply to elevate International Studies to a major. APPROVED

4. CDC -

11-133 COMM 472 Convention Experience NEW COURSE PROPOSAL

Communications proposes a convention experience with a C-78 mode (negotiations are underway with the Dean's office). The course will be offered irregularly for 1 unit depending on the availability of a convention experience. The course is repeatable for 4 times. COMM 105 is a prerequisite which may be taken concurrently or students can get the instructor's approval. COMM 319 is recommended as course preparation. The course is equivalent to a previously offered 495 and is for Communication majors/minors only. This is an effort to clean up the previous use of COMM 495. The course is an elective. Costs associated with conference attendance may be partly funded by MSF funds or other department resources though there will be out-of-pocket student expenses. In the past the course was offered as an overload but the department is in negotiations with the Dean.

11-134 COMM 473 Conference Experience NEW COURSE PROPOSAL

Communications proposes a conference experience with a C-78 mode (negotiations are underway with the Dean's office). The course will be offered irregularly for 1 unit depending on the availability of a conference experience. The course is repeatable for 4 times. COMM 100 is a prerequisite along with COMM 105, which may be taken concurrently, or students can get the instructor's approval. COMM 319 is recommended as course preparation. The course is equivalent to a previously offered 495 and is for Communication majors/minors only. Students are expected to present at the conference. This is an effort to clean up the previous use of COMM 495. The course is an elective. Costs associated with conference attendance may be partly funded by MSF funds or other department resources though there will be out-of-pocket student expenses. In the past the course was offered as an overload but the department is in negotiations with the Dean.

10-164 ART 372 Special Projects in Graphic Design COURSE CHANGE

Art would like to change the name to Special Topics in Graphic Design and to shift from a S36 with .33 units per student to a C7 for 3 units. They say that this has always been formatted as a 3 unit studio course and the WTUs need to correctly reflect this. They also wish to change the course description to read: "Special assignment/topics for students who have completed Advanced Graphic Design. Assignments address current trends and issues in Graphic Design."

11-140 ANTH 310: History of Anthropology

Anthropology would like to change the prerequisites from ANTH 104 and 105 to ANTH 104 and either ANTH 105 or ANTH 303.

11-133 & 11-134

Mode C-78 approved.

Recommend time involved with course be included on syllabus, but is included on IAW form and student-faculty agreement.

Course not exactly same as previous COMM 495 in PeopleSoft. Students would need to petition for equivalency.

Requested to submit Program Change, catalog copy, updated MAP. Adding course option/not replacing.

APPROVED

10-164 & 11-140

APPROVED

4. CDC - (cont.)

11-316 NAS 490 Capstone Experience.

As part of major revisions that were taken up in response to program review (see 11-317), NAS proposes a capstone experience for its majors. This new 2 unit course will increase units to major from 34 to 36. Despite increase in units, total units for major is still fairly low and the increase is justified by the benefit the capstone course will have for student learning in the major.

11-317 NAS Program Change.

In response to program review, NAS has streamlined its requirements for courses in their four specialization options (Lang & Lit, Law & Gov, Nat Res & Env, Society & Cult.) and their General Option. Students had been required to take 12 units in one of these options, but course rotation and scheduling was too difficult to insure students could progress through this requirement and the requirements were somewhat confusing to students and inhibited their progress toward degree. Proposed changes reduces the required number of courses in any option to two. This will allow for feasible scheduling and clarify requirements to students. Courses no longer required in a given option will still be offered when demand warrants.

11-379 NAS 200 Course Change Form.

Proposal to change course to American Institutions status. Course has been petitioned for Institutions status numerous times in past and accepted. NAS feels the course meets institutions requirements as laid out in executive order and wants to formalize this. Syllabus and discussion with NAS faculty have convinced CDC that the course will meet demands of Institutions. However, CDC expressed concern about having a course that would triple count for Area D, DCG and Institutions. NAS has agreed to remove DCG status for this course, since their majors take plenty of DCG courses as is. CDC was in agreement with this approach.

11-445 Botany BS Program Change.

Current catalog copy is unclear about the list of "Plant Group" courses students are to take as part of their upper division requirements. Students are currently required to take three courses from a list of four courses but the 4th option is not clearly stated. The proposal changes the language of the catalog to clarify this and also adds two courses to the list of options. For most students the change will have a net zero effect on units to major, however some students may see a 1 unit reduction in units to major since one of the additional options is a 3 unit instead of a 4 unit course.

11-308 BS Biology Program change

11-309 BS Botany Program change

11-310 BS Zoology Program change

Currently the Biology BS, the Botany BS and the Zoology BS require Math 105 or (Math 109 and Math 110). This change would require Math 105 or Math 109. In the past Math 109 did not include integration. Math 109 now covers the same basic topics as Math 105. The math department approved the change via included email.

NAS Capstone:

No prerequisites for the capstone.

Recommend build in NAS 104 & 200 as enforced prerequisites (not just "recommended" prereqs).

Junior/Senior standing restriction is in place, but may not be enough.

College is in discussions with the program.

NAS 200:

Lively discussion regarding removal of DCG status.

-If program meets DCG SLOs, then course should be certified DCG.

-Transfer course that is equivalent to NAS 200 meets Institutions requirement, NAS 200 should also meet Institutions requirement.

-Allowing course to double count as Institutions & DCG is precedent setting. No other HSU course does this

-Concern that this would "undercut" value of DCG.

-Whether a student takes x-number of units in a GEAR area is not what matters ultimately. What matters is whether the outcomes are achieved (as measured through proper assessment).

-Program was not proposing to drop DCG. ICC should not propose changes for programs. ICC looks at proposals.

Long speakers list –

NAS DISCUSSION TABLED

11-445 Botany

APPROVED

11-308, 11-309, 11-310

APPROVED

<p>4. CDC - (cont.)</p> <p>11-444 Biology 105 Principles of biology prerequisite change The current prerequisite for Biology 105 is CHEM 109 or CHEM 107 with C- or better. This proposal would change the prerequisites to require CHEM 110 (C) or CHEM 107 with a C- or better. This change is a response to chemistry restructuring CHEM 109/CHEM 110. Several topics that are needed in Biology 105 that were in CHEM 109 have been moved to the beginning of CHEM 110. To account for this change CHEM 110 becomes a corequisite.</p> <p>11-446 Zoology BS program change</p> <p>11-447 Botany BS program change</p> <p>11-448 Biology BS General Biology emphasis program change</p> <p>11-449 Biology BS Ecology and Biodiversity emphasis program change</p> <p>11-450 Biology BS Science Education emphasis program change All five majors listed above are changing their requirements to include CHEM 109 and CHEM 110. Previously, only CHEM 109 was required. This change is in response to Chemistry’s proposed change of the CHEM 109/110 curriculum. Topics in chemistry that are needed for these majors have been moved from CHEM 109 to CHEM 110. Therefore, CHEM 110 has been added as a requirement for these majors. These proposed changes were discussed within CNRS last year as part of Chemistry’s restructuring process.</p> <p>11-422 Spanish Program Change The Spanish Program wishes to change its name from <i>Spanish Program</i> to <i>Hispanic Studies</i>. Consequently, the B.A. offered to majors will become a <i>B.A. in Hispanic Studies</i>. This name change is more representative of a degree that contains language skill development as well as emphasis on literature, art, history, geography, politics, economics, race, gender, development, and social issues of the Hispanic world. The Spanish minor will maintain its current name (<i>Spanish Minor</i>) as this is more reflective of a language skill development minor. The department presents several programs across the nation that has similar programs that are named <i>Hispanic Studies</i>.</p> <p>11-423 Spanish Program Change The Spanish Program wishes to require a one academic semester equivalent residency abroad program for their majors. This is currently not a requirement for the degree; however, approximately 90% of their majors already take advantage of some type of residency abroad program every year. The new <i>study abroad</i> program will not increase the major unit requirement. An advisor may waive the requirement if a student demonstrates native fluency or prior immersion experience in the Hispanic world. Lastly, the residency abroad must be completed by the end of the first semester of a student’s senior year.</p> <p>Table attachment: 11-424, -425, -426 (SPAN) 11-429, -430, -431 (GERM) 11-434, -435, -436 (FREN) 11-439, -440, -441 (CHIN) SPAN/GERM/FREN/CHIN 110 delete Replaced by SPAN/GERM/FREN/CHIN 105L & 106L</p>	<p>11-444 APPROVED</p> <p>11-446, -447, -448, -449, -450 APPROVED</p> <p>11-422 No equivalent name used in the CSU. Hispanic Studies is a Social Science degree, not a language degree. Would require different Degree Code Believe change would negatively impact enrollments. Would not be approved by Chancellor’s Office. Recommend NOT Approve</p> <p>11-423 Financial obligation for students? How compare to other CSU programs? Is this reactive – most students do it, so make it required? How does it map to the curriculum? How do study abroad units correspond to domestic course units? Returned for more information.</p> <p>11-424, etc. language/lab classes APPROVED</p>
<p>5. Schedule ICC meeting “on mode”?</p>	<p>Did not get to.</p>
<p>6. GEAR</p>	<p>Did not get to.</p>
<p>Next meeting - subcommittees</p>	
<p>Minutes submitted by</p>	<p>Brandon Schwab</p>