ICC Minutes for Tuesday, January 18, 2011

Nelson Hall East, Room 106

Members Present:
 Jeff Abell, Jodie Baker, Jená Burges, Elisabeth Harrington, Sonya Hildreth, Chris Hopper, Mary Kay, Modarres Mohsen, Cindy Moyer (Chair), Dale Oliver, Scott Paynton, Clint Rebik, John Reiss, Brandon Schwab, Sheila Steinberg, Ronnie Swartz, Eric Van Duzer, Beth Wilson

Guest:
Ken Ayoob

Scribe:
Sonya Hildreth

Agenda Item	Discussion Summary	Action/Next Steps
1. Approval of Minutes		Approved
2. Draft Program Review, Evaluation, and Planning recommendation	Academic Senate comments were reviewed (Oliver). ICC discussion included numerous suggestions to take back to the task force for consideration. Some of these clarifying number of yearly dialog meetings and who would be involved (within colleges or across colleges, chairs and/or include faculty), clarifying ICC role or role of others in formation of MOU, and suggestions regarding adjustments to some content and phrasing.	Dale Oliver will take suggestions back to task force for consideration in revision of document which will then be sent to Academic Senate.
5. Enrollment Management Task Force	Moved up for time certain guest, Ken Ayoob, presentation. This task force is working on three primary items including 1) a recommendation for what type of body will succeed the EMTF, 2) Develop an information sheet template to collect data elements from a variety of sources, 3) Develop a recommendation for strategies to control program sizes. Also being discussed are program impaction issues, how to help students self-evaluate progress in major (or need to consider a different major if benchmarks are not being met), degree mapping, gateway course retention.	Information
3. Academic Policies Committee – Accessible Technology Initiative	Report by Eric Van Duzer. Summary of EO 926. Goals include timely access, reducing the need for accommodation through adoption of universal design course	ICC will continue to be involved in this issue and the yearly ATI report to the Chancellor's Office. Some areas of involvement by

	materials/resources, have campus culture of support for philosophy of universal design of course materials/resources. This is an unfunded mandate from the Chancellor's Office based on federal law. ICC discussion included comments regarding shifting from an accommodation model towards universal design, query about possible software to assist faculty in knowing if accommodation has been met on documents.	the ICC include 1.1 Accessibility requirements have been developed and integrated into the academic curriculum review process for new course adoptions and existing course reviews (initiated). 1.2 Campus has established accessibility standards or guidelines for selecting and authoring curricular materials (not started). 1.3 Campus has established specific measures of success (e.g., number of courses that have undergone accessibility review) for incorporating accessibility into the curricular review and approval process (initiated).
4. Brainstorming – how is ICC working? What should change?		Deferred to future meeting
6. Hours worked – release time for faculty		Deferred to future meeting

Adjourned: 10:56 a.m.