**ICC Minutes for Tuesday February 21, 2017**

**NHE 106**

**9:00 a.m.**

**ICC Members**

**AMP:** Rock Braithwaite, Sara Hart, Sarah Fay Philips, Mary Glenn, David Greene, Kris Patzlaff, Chris Hopper, Rick Zechman, Dale Oliver, Carl Hansen, Clint Rebik

**CDC**: Jodie Slack, Gregg Gold, Bruce O’Gara, Anne Paulet, Jenni Robinson, Sheila Alicea

**GEAR:** Chris Harmon

**APC**: Mary Virnoche

**Student(s):** Tina Lopez

**Minutes-taker:** Deema Hindawi

**Guests:** none

**Not Present:** Anne Paulet, Kris Patzlaff, Chris Hopper, Rock Braithwaite, Sara Hart, Carl Hansen

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| **1. Call for additions to the agenda** | **1. Call for additions to the agenda**  - No items at this time. |
| **2. Approval of Minutes** | **2. Approval of Minutes**  - Approval of the notes from February 7, 2017 |
| **3. Reports from the chairs of CDC, APC, GEAR, and AMP**  From the ICC chair:  Potential policy discussion - curriculum consequences for non-participation in PREP.  Open Lab Workshops to support curriculum proposal preparation – volunteers? | **3. Reports from the chairs of CDC, APC, GEAR, and AMP**  Updates of each program. Mary from APC had brought up the meeting, as well as the APC’s upcoming meeting to improve the bookstore as well as a meeting to improve and better understand probation. Gear will have updates to come at our next meeting. A discussion was also brought up about double counting and changes within courses of American Institutions. Emphasis on an aim for students to graduate in four years. Dale and Jodie will be helping out at the Open Lab Workshops, where others are also welcome to help. |
| **4. Consent Calendar**  No items at this time. | **4. Consent Calendar**  -No items at this time. |
| 5**. Voting Action Calendar**  No items at this time. | 5**. Voting Action Calendar**  -No items at this time. |
| **6. Discussion Items**  a) Considering program variances on the general policies for course repeats, minimum course grades, GPA minimums, and double-counting exceptions. We are anticipating some curricular proposals that propose more stringent policies than what is listed in the catalog:   * No more than one allowable repetition of a required course. * A GPA in major courses must be 2.0 to remain in the major. * Failing three program courses disqualifies a student from a program * Individual programs want an exemption for both AI courses to count for Area D. Do we entertain these proposals, and try to make the best decisions given the special circumstances, or do we hold to a universal standard?   b) Initial broad academic pathways (Meta majors, affinity majors, or major clusters) and the first-year place-based learning experience.  How might the ICC inform the work that has begun to address GI2025 goals through curriculum packaging. Is this an organic process (we simply wait for programs like Stars to Rocks and Global Humboldt bubble up), or might it make sense for us to for a recommended process for the campus that will lead to giving every student an opportunity to experience place-based education.  c) Executive Order 1071 (attached, for those who are interested)  If time permits, we will discuss how the ICC can be most effective in helping bring campus into compliance with the expectations of the revised executive order.  CSU’s Expectation: All program “concentrations (e.g., Major in Kinesiology with a Concentration in Pre-Physical Therapy) will need to constitute less than 50 percent of the major curriculum, so that the major requirements will most closely match the reported field of study.”  “By July 17, 2017, campuses are asked to report to APP@calstate.edu: (1) a list of all degrees and concentrations, specifying those in compliance with the major-to-concentration proportion; and (2) the program review year for those degrees in which concentrations constitute more than half of the major requirements. Campuses would be expected to bring all program requirements into compliance by the time of the next program review, with all corrections being completed by April 2024.  By no later than April 2024 (in conjunction with the next scheduled program review), campuses choose one of four approaches to correcting IPEDS enrollment reporting and degree reporting of concentrations:  1. Propose a degree title change, following Chancellor’s Office procedures;  2. Reduce required concentration units, allowing the majority of required discipline units to reside in the major, following campus procedures;  3. Discontinue the high-unit subprogram, following campus procedures; or  4. Propose a new stand-alone degree program, following Chancellor’s Office procedures. In this kind of proposal, student demand can be substantiated by providing a history of enrollments in the subprogram. To be approved for implementation as a new degree program, the proposed curricula would be distinct from existing programs, not representing significant overlap with degree programs already offered at the campus. “   Quotations taken from Coded Memo ASA 2017-02 | **6. Discussion Items**  a) We had discussed these considerations that may be seen as confusing to some students due to the fact that some programs have these rules while others don't. The programs that do include these policies do not actually have them listed in the catalogue, which would be helpful for students. There is much discussion on whether the three strikes policy is fair or not.  b) Dale proposed, with no changes made with this order, it will remain as it is.  c) Dale proposed, with no changes made with this order, it will remain as it is. |