ICC Meeting

April 27, 2010

Members Present: Jeff Abell, Christina Accomando, Jená Burges, Mary Ann Creadon, Hillary Dashiell, Elisabeth Harrington, Mary Kay, Judith Little, Sue MacConnie, Mohsen Modarres, Cindy Moyer (Chair), Dale Oliver, John Reiss, Brandon Schwab, Ronnie Swartz, Harry Wells, Beth Wilson

Minutes of April 13 were approved.

Consent Calendar was approved:

**09-069: SPED 756: Advanced Studies: Mental Retardation** Change course # to SPED 656 to indicate that this is graduate-level work. (700-level courses are “credential” and not “graduate.”)

**09-274:  WS 436:  Psychology of Women:**Correct C-classification to C-3 so it matches the C-classification of its cross-listed Psychology partner

**09-297:  Music General Option** - Remove MUS 310: Rock:  An American Music from the list of approved Upper Division Electives to increase academic rigor of the program
**09-360/361:  ECON 470/570:  Sustainable Rural Econ Devlpmt** - course description changes for greater clarity, no change in course content
**09-366:  CHEM 340:  Symbolic Computation in the Sciences** - suspend course due to low enrollments.  Computer courses in other departments can provide students with the relevant information and skills.
**09-375:  CHEM 470:  Atmospheric Chemistry** - suspend, course has never been taught

Discussion Item: Math Remediation Policy (Dale Oliver)

Present policy states student must complete remediation within a calendar year of enrolling.

Past practice has been to allow a third semester extension pretty much automatically. Given that extension practice should not be continued, do we need to change policy wording to be more explicit in any way or simply enforce present policy? Consensus was that present policy statement is fine and that enforcement of policy should be applied.

Subcommittee Reports:

Academic Policy Committee --no report

Course and Degree Changes Subcommittee – (Accomando)

One curriculum change was approved for recommendation to the Senate:

**09-279:**  **Communications Program Changes** Clarifies catalog text to reflect the department's intent for majors. COMM 110/310 (1-3 units) "Intercollegiate Speech and Debate" may be used to fulfill the Public Communication Skills requirement in the major, and may also be used as major electives.

Program Planning and Assessment Subcommittee: (Wilson)

Program Review MOUs received from Colleges. The subcommittee wants clarification on what role PPA is to play in review of draft MOU between College and Dean. Subcommittee would like the 2-5 page summary from the revised program review process to be submitted along with the MOU. The entire set of documents would be available to check as needed.

MOU provides as filter for identifying specific issues to be addressed in the next five years.

Issues raised in discussion:

* Consequences for department if it don’t follow through? Merits/Limitations of a “hiring queue” in college and/or university were discussed. If a set queue is not workable, perhaps ranking positions into levels of priority? Provost office could develop a chart in conversation with the Deans.
* ICC should present the questions that reflect the university wide concerns. Rather than promises-consequences, action-results. If actions not sufficient, or expected results change, alternate results can be negotiated.
* Cannot adopt “helplessness attitude” or “holding pattern” until money returns. We are in for a long haul of reduced resources; future must be planned toward that situation. MOU must be a planning document with actions specified.
* Needs to be a university hiring queue. Or levels of priority? Provost office develops a chart in conversation with the Deans?
* MOUs need to be reflective of larger university strategic plan, specifically reflecting a Master Academic Plan. Connect the dots in the text….show how the College is seeing that this fits into Master Academic Plan.
* Put in MOUs that there will be a annual report and meeting between department and dean to update MOU for next year of actions.
* PPA develops recommendations of revision to MOUs and bring to ICC. Suggestion: AMP takes the final MOUs and reviews how they are fitting into larger university goals and prioritize toward the university. Disagreement voiced--duplication of effort happening again. WASC specifically required that we avoid duplication.
* Suggestion: Provost should review and approve MOUs. Otherwise, Colleges might be working too independently.
* Suggestion: AMP reviews MOUs and gives recommendations directly to Provost on MOUs in relation to overarching university perspective.

Send MOU comments to Associate Deans for this round.

AMP (Moyer)-recommendation approval of new major: Interdisciplinary Studies – Critical Race, Gender, and Sexuality Studies Major. Clarifications were made, mainly along minor changes to wording on certain course designations and course numbers.

Chair Moyer thanked the ICC for its work in its inaugural semester.